

# Journeys

## Reception Summer 2



The books we are learning about this half term are:

1

**LOST AND FOUND**

By Oliver Jeffers

2

**RUNAWAY TRAIN**

By Benedict  
Blathwayt

3

**FLY TIGER, FLY**

By Rikin Parekh

The nursery rhymes we are learning about this half term are:

- > Jack and Jill went up the hill
- > Zoom, Zoom, Zoom

Our dedicated and passionate Reception team this year consists of Mrs Bond, Mrs Matthews, Mrs Leighton, Mrs Ciappi and Ms Cartmell.

We all believe in supporting children's emotional security and their individual character to enable them to thrive on their educational journey.

### Our Learning

In **PSED**, we will continue to focus on self-regulation. We will consolidate our learning of understanding feelings and emotions. We will focus on showing resilience and perseverance in the face of a challenge and we will discuss that making mistakes are an important part of learning.

It is important to show that going back is trial and error not failure. We will help children to set their own goals and give strategies for how they can be achieved. We will begin to talk about and explore the transition into year 1 and move onto expressing our feelings, concerns and worries.

In **Communication and Language**, our focus this half term will be on encouraging the children to connect one idea or action to another using a range of connectives. To support our oracy development, we will continue to work on taking turns when speaking in a trio and looking at the speaker. Additionally, we will be supporting the children to explain how or why something happened using 'because' or 'so. Finally, we will encourage the children to use 'if' and 'might' to explain how they could improve their work next time.

# Journeys

## Reception Summer 2



### Our Learning

In **Physical Education**, we will be developing balance, co-ordination and agility through striking and fielding activities. We will explore and develop our fine motor skills by holding a bat and hitting a ball. We will explore the role of fielding. We will practise how to throw and catch a ball, chase and retrieve a ball, as well as, showing an awareness to boundaries and rules. We will also practise the races that we will be doing during our sports day.

In **Literacy**, we will be continuing to consolidate the sounds we have learnt so far on our RWI journey and be introduced to new sounds as we progress through the programme, including common exception words.

We will be focussing on our letter formation of both lower case and capital letters. We will be trying to be as independent as possible when writing, remembering to use a capital letter, finger spaces and a full stop when writing a sentence. We will be trying hard to re-read what we have written and ensure it makes sense to others.

In **Maths**, we will be comparing numbers to 20, counting on and counting back and saying one more and one less than a given number to 20. We will develop our knowledge of shapes by composing and decomposing different shapes. We will learn to use key vocabulary for volume and capacity, when describing if something is full, empty, half full, nearly full and nearly empty. We will explore time, the importance of sequence and the language of time to describe a typical day at school.

### Things to remember:

- All clothing and belongings must be clearly labelled with your child's name.
- A full set of spare clothes are required in a labelled disposable bag.
- Please don't forget a labelled water bottle and sun hat.
- Wellies are needed in school throughout the year.
- We are currently having a morning and afternoon snack time in Reception. If your child wishes to bring a snack in for either snack time or both, it must be healthy- no sweets, chocolate or crisps. The children will also be offered fruit and milk during afternoon snack time.
- We are a nut-free school and have children in this year group with severe nut allergies, please refrain from bringing in any nut form or product.

# Journeys

## Reception Summer 2



### Our Learning

In **Understanding the world**, we will be focusing on journeys to the South Pole, the countryside, London and under the sea. We will look at the different modes of transport we will need to travel to these places such as trains or submarines and even rockets! We will compare these places to our own local environment, reviewing our knowledge of physical and human features. Finally, we will investigate the effects of certain forces such as push / pull and magnetic forces.

In **Expressive Arts and Design**, will focus on sculpting with malleable materials. Children will manipulate clay and other malleable materials in different ways, inspired by the work of sculptors.

In **Music** this term, we will be engaging in exciting musical activities inspired by our favourite books. The children in Reception will learn new dances and songs that are aligned with the stories we read. They will compose simple rhythms and perform them together, enhancing their sense of rhythm and timing. We'll focus on keeping the beat and singing with enthusiasm. Additionally, the children will play percussion instruments, further developing their listening skills and musical awareness.

-----

**As we enter the final half term of your child's journey in reception, we want to thank you for your support throughout the year. It has been a pleasure getting to know you all and we have had the best year with all of the children. They have all made such a fantastic start to their school journey and they are a credit to you.**

**Thank you for trusting us and working with us to achieve so much this year!**

**Mrs Bond, Mrs Matthews, Mrs Leighton, Mrs Ciappi and Ms Cartmell**