

# Autumn 2 Curriculum -Overview



The Year 2 teachers, Mrs Sproson, Mrs Clarke and Mrs Stevens, are supported by Miss Roden, Miss Stokes, Miss Cockayne and Miss Quinn.

## English

This half term, the children will study the story of 'Jack and the Beanstalk' with a focus on descriptive writing. They will then explore a recount letter and apply these skills across the curriculum.

#### Maths

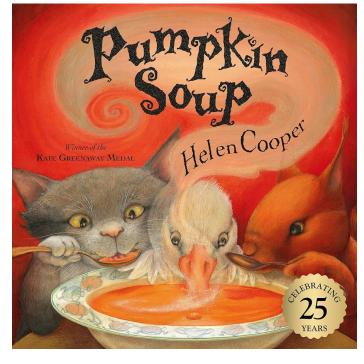
The children will continue to look at addition and subtraction. They will then start to look at shape, which includes 2D and 3D shapes.

#### Science

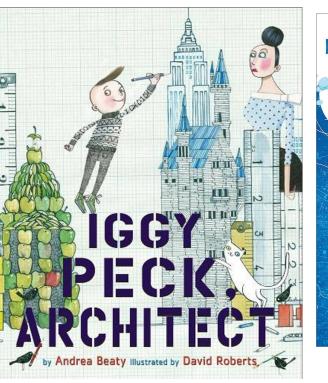
This half term in science, the children will study living things and their habitats.

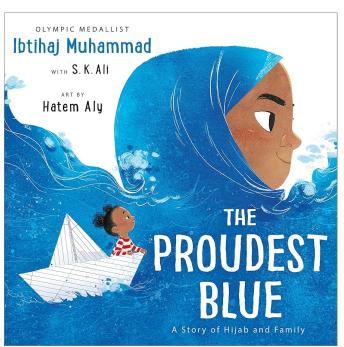
## Reading =

Reading is at the heart of our curriculum and we take every opportunity within our curriculum to introduce children to stories, texts and vocabulary through a range of genres. We will be reading 'Pumpkin Soup', 'Flat Stanley', 'Iggy Peck, Architect' and 'The Proudest Blue' within our class story time, and exploring other books written by these authors.









#### Geography

The children will continue to study the continents and oceans of the world.

#### History

The children will continue to study the Great Fire of London.

#### R.E

The children will study Christianity and looking at the theme of Christmas and gift giving.



#### P.S.H.E

The children will focus on their own health and wellbeing this term.

Forest School
The children be linking their knowledge in PSHE by learning what to do if you are lost in the woods, in school, in the local area etc.

## P.E

The children will study dance this half term.

Art The children will be continuing their learning in drawing and exploring how to use wax crayon in different ways.

#### Computing

The children will study digital photography. They will learn how to capture, edit and improve photos.

#### Music

Year 2 will continue to develop their singing abilities, explore rhythm and beat, and will be introduced to basic musical notation. The children will engage in listening to diverse musical styles and identifying instruments. Creative expression is fostered through composition and musical

#### D.T

The children will do textiles this half term and will make their own tooth fairy pouch.

