

Celebrations

Reception Autumn 2



The books we are learning about this half term are:

1

BINNY'S DIWALI

By Thirty Umrigar

2

BONFIRE NIGHT

By Eliza Berison

3

THE SCARECROWS WEDDING

By Julia Donaldson

4

STICK MAN

By Julia Donaldson

5

LUNA LOVES CHRISTMAS

By Joseph Coelho
and Fiona Lumbers

The nursery rhymes we are learning about this half term are:

- > Five Little Ducks
- > Away in a Manger

Our dedicated and passionate Reception team this year consists of Mrs Bond, Mrs Matthews, Mrs Leighton, Ms Cartmell and Mrs Ciappi.

We all believe in supporting children's emotional security and their individual character to enable them to thrive on their educational journey.

Our Learning

In **PSED** we will be focussing on the children understanding their own feelings and they will begin to independently regulate their own behaviour. They will work towards simple goals, being able to wait for what they want and begin to control their immediate impulses, when appropriate. Give focused attention to what the teacher says, begin to respond appropriately, showing an ability to follow instructions involving ideas or actions. Work and play cooperatively and take-turns with others. Form a positive attachment to an adult and friendships with peers, as increasingly show sensitivity to their own needs.

In **Communication and Language** we will be focusing on supporting the children to articulate their ideas and thoughts in well formed sentences. We will encourage the children to answer questions or talk about their thoughts, feelings and opinions in full sentences and encourage them to apply newly learnt vocabulary. We will provide the children with stem sentences to set expectations of how they respond in a full sentence to work on their oracy skills. The children will have opportunities to hold meaningful conversations when engaging in back and forth exchanges with their teachers.

Celebrations

Reception Autumn 2



Our Learning

In **Physical Development** the children's learning will take place through dance. They will use expressive movements through the topic of 'everyday life' and 'places'. The children will explore space and how to use space safely. They will travel using different movements, shapes and balances. Children will create their own actions in response to a stimulus and they will develop their counting to help them keep in time with the music. They will also perform to others after experimenting with the movements of dance and combine them with ease and fluency.

We will continue to develop their fine motor skills to use a pencil with a tripod grip and showing a preference for a dominant hand, enabling them to form some recognisable letters. They will have lots of opportunities to allow them to handle tools, objects, construction and malleable materials safely and with increased control. They will work on being able to perform clockwise and some anti-clockwise shapes.

In **Literacy** we will be focusing on using and understanding new vocabulary during discussions about stories, non-fiction, rhymes, poems and during role-play. Children will continue to work on hearing and saying initial sounds in words and orally blend VC and CVC words. They will begin to link sounds to letters, continue a rhyming string and read some sight words linked to their individual phonics progress.

In **Maths**, we will be focusing on representing and comparing groups in a variety of different ways within 5. We will use the vocabulary more than, less than, greater than and equal to, in order to compare groups. We will continue to develop our recall of numbers by counting to 10 with confidence. We will say the number that is one more and one less than any given number to 5. We will use a range of different objects and use the language of heavy/ light, full/ empty and big/small to compare them.

Things to remember:

- All clothing and belongings **must** be clearly labelled with your child's name.
- A full set of spare clothes are required in a labelled disposable bag.
- Please don't forget a labelled water bottle everyday.
- Wellies are needed in school throughout the year.
- We are currently having a morning and afternoon snack time in Reception. If your child wishes to bring a snack in for either snack time or both, it must be healthy- no sweets, chocolate or crisps. The children will also be offered fruit and milk during afternoon snack time.
- **We are a nut-free school and have children in this year group with severe nut allergies, please refrain from bringing in any nut form or product.**

Celebrations

Reception Autumn 2



Our Learning

In **Understanding the world** we will be focusing on the many celebrations that happen this half term. We will explore Diwali, Halloween, Remembrance Day and Christmas. We will encourage the children to discuss their own families and their roles in society. Know some differences between things in the past and now, drawing on their own experiences and what has been read in class.

Understand the past through characters encountered in books read in class and through storytelling. Children will be able to describe their immediate environment using knowledge from observation and discussion. They will be able to explain some similarities and differences between religions, cultures and life in other countries. There will be many opportunities to explore the natural world, make observations, look at their environment and contrasting environments, including the change in seasons and changing states of matter.

In **Expressive Arts and Design** we will be focusing on listening attentively, move to and talk about music to express their feelings and responses as we prepare for the Christmas Nativity. We will watch and talk about dance as we watch different wedding dance routines and get the opportunity to learn a wedding waltz.

When creating with different materials, children will create simple representations of events, people and objects and draw a face. Children will focus on learning the primary colours and use colours correctly for a purpose. They will explore and experiment with different materials, whilst doing so, they will compare textures and use adjectives to describe them.

In **Forest School**, children will be celebrating Diwali, Remembrance Day, and Christmas in the outdoor area. We will be recapping a range a skills such as fire lighting and campfire cooking, as well as, learning new skills such as basic knot tying. We will also be linking our learning to our reading books such as The Stick Man, by Julia Donaldson.

In **Music**, the children will prepare for our Christmas nativity and they will gain valuable music skills. They will develop their musical memory by learning and rehearsing songs and melodies that are part of the nativity performance. They also enhance their vocal skills as they practice singing and using Makaton.

Additionally, children in Reception will continue developing their sense of rhythm and timing as they perform with musical accompaniment, whether it's played live or recorded.

The children have made super start during their first half term in Reception and we are looking forward to seeing their learning journey continue and watching them grow during this next half term.

Mrs Bond, Mrs Matthews, Mrs Leighton, Ms Cartmell and Mrs Ciappi.