

Evidencing the impact of the Primary PE and sport premium

Mere Green Primary School

Academic Year 2024-2025



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

Total amount carried over	£0
Total amount allocated for 2022/23	£
How much (if any) do you intend to carry over from this total fund ?	£0
Total amount allocated for 2022/23	£
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2024	£1

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	82%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	80%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	80%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Academic Year: 2023 2024		Total fund allocated: £19,540		Date Updated: September 2023	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					7.5%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Embed physical activity into the school day	<p>Continue to embed active break and lunchtime provision – CH</p> <p>A broad programme of active provision in place at break and lunchtime to encourage participation in physical activity, for all groups of pupils.</p> <p>Sports Enrichment Leader to provide team teaching/coaching for lunchtime team</p> <p>Introduce an active travel to school initiative – CH</p> <p>Introduce 'Wake up Shake up' 3 mornings per week. – CH</p>		<p>£1500</p> <p>£500 resources</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. To engage all children and encourage them to lead healthy lifestyles. Children and young people children aim for an average of at least 60 minutes daily.</p>	<p>100% of children are encouraged at break and lunchtime to participate in physical activity. Lunchtime supervision has been organised and timetabled for children so that they get a variety of provision.</p>
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					12.5%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>To raise the profile of PE across school</p>	<p>Establish a PE leader, to ensure a broad and balanced curriculum and to raise the profile of PE: this will include events, assemblies, PE kit and participation in PE. CB</p>	<p>£2500</p>	<p>To improve social interaction: Through participation in group sports and activities, pupils have become better at working with others, communicating, and building relationships. The offer of enrichment and our delivery of PE has fostered a sense of belonging and teamwork. Shift in attitudes toward health: There is a more positive attitude toward physical activity and health, with pupils showing greater understanding of the importance of staying active throughout their lives.</p>	<p>88 % of pupil voice enjoyed P.E and 77% are happy. 77% know they strengths and weaknesses and know how to progress. 42% believed that athletics is their favourite P.E topic.</p>
<p>To encourage and enable active play in EYFS and KS1</p>	<p>Purchase resources and equipment to provide access to high quality active play in EYFS and Key Stage 1- CB</p>	<p>£1000 resources</p>	<p>Overall 53% of Key stage 1 and 2 children attend an enrichment club.</p> <p>Key stage 1 - 53 % attend an enrichment club Key Stage 2- 51% attend an enrichment club</p>	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				45%
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>

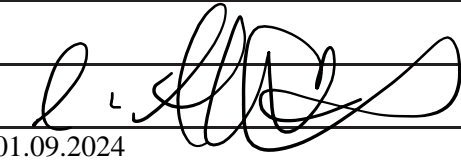
<p>To develop staff subject knowledge, confidence and skill in Physical Education</p>	<p>Develop Staff subject knowledge through annual subscription to GET SET 4 PE to support with curriculum sequence and staff subject knowledge CB</p> <p>Staff to complete a skills, knowledge and confidence audit to identify strengths and areas for development for PE. CB</p> <p>Staff CPD will include:</p> <p>Mentoring, coaching and Team Teaching with specialist PE Coach – focusing on specific area of improvement CH</p> <p>Bespoke professional development (mentoring, observing, training etc) CB</p>	<p>£8,000</p> <p>£1000 subscription</p>	<p>To ensure high quality teaching and a CPD programme that ensure that staff receive effective support which leads to learners being more engaged in PE, displaying faster progress and reducing challenging behaviours, and delivering high satisfaction levels.</p>	<p><u>To continue to support staff and offer high quality CPD to ensure the best possible outcomes for our pupils.</u></p> <p>66% of staff satisfied or very satisfied with P.E structure.</p> <p>80% of staff are happier with the new Get Set for P.E planning.</p> <p>61% feel that STEP is an effective tool in lessons.</p> <p>87% of children across school are working at expected standard for P.E</p> <p>8.05% are working beyond.</p> <p>5% are working towards excepted standard/</p> <p>76% are working within</p> <p>3 % working beyond Pupil premium 79% are working within the excepted standard</p> <p>5% working beyond</p>
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<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation: 20%</p>
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Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested</p>

<p>All children leave KS2 able to meet the expected standard for swimming</p> <p>Engage with external providers to offer a broad range of sports</p>	<p>Embed a swimming programme that ensure all pupils can swim by the end of Year 6. Children receive their statutory swimming lessons in Year 4 and then receive regular top up swimming lessons to ensure they achieve standard. This will include Year 5/6 catch up sessions. CB</p> <p>Sports Enrichment Leader to create an overview of the sporting offer, demonstrating a range of enrichment opportunities for all groups of pupils CH</p>	<p>£3500</p> <p>£3000 swimming cost</p>	<p>Targeted swimming support for SEND pupils in current Year 5 class to ensure that the gap between SEND and NON SEND is diminished.</p> <p>To ensure that PE and school sport are a vital part of a broad and balance school curriculum for all pupils. We want to promote pupil's holistic development and achieve the wider associated benefits of PE and school sport such as improved learning, attainment and mental health.</p>	<p>82% of pupils in Year 5 can swim 25m and have achieved the expected standard for swimming.</p> <p>Next steps – To continue to close the gap between SEND and Non SEND.</p> <p>To continue to promote enrichment opportunities for all children.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				20%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide a range of opportunities for pupils to represent the school and take part in competitive sports	<p>Subscribe and engage with Wilson Stewart to ensure teams are provided with opportunities for competitive sports</p> <p>Appoint a leader for Sports enrichment and competitive opportunities to lead and organise this area.</p> <p>Whole school team sports day, themed around all pupils participating in competitive sports across the day.</p>	<p>£4000</p> <p>£2000 Wilson Stuart</p>	<p>At Mere Green Primary, we have given our children the opportunity to attend over 50 inter-school events in the last academic year. With a strong commitment to sports enrichment and holistic development, the exposure to a wide range of events have significantly enhanced their physical, social, and emotional growth.</p> <p>This level of involvement has promoted teamwork, built resilience, and has fostered positive relationships with peers from other schools, while also teaching valuable life lessons through competition and collaboration.</p>	<p><u>Next steps - : To continue to to engage with Wilson Stuart and working towards ensuring our most vulnerable children have access to a range of enrichment opportunities.</u></p> <p>Cross country Events – Moving up the league table. Year 4 Area Football Tournament- Bronze Award Year 6 – Area TAG Rugby – Silver Award Mixed Football City Wide tournament (upper KS2) Winners Gold Medals Indoor Area Athletics- Y5/6 – Gold medals winners Netball League Fixtures- Year 5/6 children achieved Player of the match awards. Attended Netball presentation</p>

Signed off by	
Head Teacher:	
Date:	01.09.2024

Subject Leader:	Claire Bracher and Chris Hands
Date:	
Governor:	NA
Date:	NA