

# All About Me / People Who Help Us

## Reception Autumn 1



The books we are learning about this half term are:

1

**THE MEGA MAGIC  
TEACHER SWAP**

By Rochelle Humes

2

**THE SAME BUT  
DIFFERENT**

By Molly Potter

3

**MY FAMILY, YOUR  
FAMILY**

By Laura Henry-  
Allain MBE

4

**SUPERHERO'S LIKE ME**

By Dr Ranj

5

**WHAT JOBS COULD  
YOU DO?**

By Catherine Barr

The nursery rhymes we are learning about this half term are:

> Heads, Shoulders, Knees and Toes.

> Five Little Firefighters.

Our dedicated and passionate Reception team this year consists of Mrs Bond, Mrs Matthews, Mrs Leighton, Ms Cartmell and Mrs Ciappi.

We all believe in supporting children's emotional security and their individual character to enable them to thrive on their educational journey.

### Our Learning

In **PSED**, we will be focusing on supporting the children in building respectful relationships and ensuring that the children's play regularly involves sharing and co-operating with friends and other peers. We will also be focusing on supporting the children to see themselves as a valuable individual through our theme of 'All about me' this half term.

In **Communication and Language**, we will be focusing on supporting the children in understanding how to listen carefully and why listening is important. We will be discussing what makes us all unique, our likes, dislikes, hobbies, interests and our families.

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### Our Learning

In **Physical Development**, we will be focusing on preparing children for writing by ensuring they develop their upper arm, shoulder and hand strength through a variety of fine motor activities. We will also be encouraging children to become more independent with self-help skills such as putting on their own coat and dressing themselves independently. To help with our gross motor skills, we will be taking part in PE lessons and exploring our outdoor classroom.

In **Literacy**, we will be focusing on reading individual letters by saying the sounds for them and forming these letters correctly in writing. Weekly homework videos will be sent out to explain the correct pronunciation and formation of these letters. We will also be focusing on writing our names, ensuring the letters are in order from left to right and that they are all formed correctly.

In **Maths**, we will be focusing on recognising numerals 1 to 5 and representing these numbers in multiple ways, using different resources. This will help to develop a deep understanding of their number knowledge. We will also focus on subitising up to the quantity of five.

### Things to remember:

- **ALL** clothing and belongings **MUST** be clearly labelled with your child's name.
- A full set of spare clothes are required in a labelled disposable bag.
- A labelled water bottle should be provided every day.
- Wellies are needed in school throughout the year.
- Your child will be offered fruit and milk during the morning, if your child wishes to bring a snack it must be healthy- no sweets, chocolate or crisps.
- We are a nut-free school and have children in this year group with severe nut allergies, please refrain from bringing in any nut form or product.

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### Our Learning

In **Understanding the world**, we will be focusing on being able to talk about what makes us a valuable and unique individual such as; facial features and interests, whilst also noticing differences between other people and their families. We will be focusing on learning about people who help us within our community such as the police, fire service and how they are superheroes to us!

In **Expressive Arts and Design**, we will be focusing on drawing self-portraits with detail and control, using the correct colours to match those of our facial features. We will then move onto building models of emergency vehicles, using a range of materials to replicate those we see in real life. The children will learn some simple joining skills to attach the materials together.

In **Forest School**, Reception will be focussing on travelling to and from the Forest School area safely, establishing rules and boundaries through games and stories. Reception will be exploring the Forest School area through free choice and play activities such as scavenger hunts, nature art and natural crafts. Children will identify and collect raw materials to make objects and will take part in a campfire cooking activity, learning about fire safety

In **Music**, the children will learn new songs and singing games. They will perform the pulse through a variety of movements including clapping and walking. Through the many games they learn to co-ordinate their movements with the music. The children will develop pitch awareness with hand movements, puppets, actions and hand signs. They will identify high and low pitches, match another person's pitch in call-and-response work. The combination of signings and rhythmic movement provides an ideal unconscious learning experience. We will build children's confidence by offering them opportunities to perform independently.

**Remember, if your child comes home dirty, it's because they have had a fantastic day!**

