




Welcome to Year 4

Teaching in Year 4, we have Mrs Shakespeare and Miss Hergenbahn, who are the teachers in 4S and 4H. We also have Mrs Elwell supporting across the year group.

	<p>In Maths, this half term, we'll be covering: addition, subtraction, area, multiplication and division.</p> <p>In the addition and subtraction unit, we will continue adding and subtracting two 4-digit numbers using the column method. We will also learn how to find and use equivalent difference, and other mental methods to solve problems.</p> <p>In our area unit, we will find the areas of shapes, draw and compare shapes with different areas.</p> <p>We will then start to look at multiplication and division methods.</p> <p>We will continue our focus on times tables this term, particularly the 6s, 7s and 8s.</p>
	<p>This half term in English, we will have two main focuses.</p> <p>Firstly, we will be exploring warning tales with a focus on effective dialogue. After, we will study recounts, with a focus on Diary Entries with a festive twist.</p> <p>Our class novel will be 'How to Train your Dragon,' by Cressida Cowell.</p> <p>Spelling will be taught and tested weekly with key rules taught each week.</p>
	<p>This half term, in Science we'll be exploring the topic of living things and their habitats.</p> <p>We shall cover:</p> <ul style="list-style-type: none">• group living things according to their characteristics.• identify what makes a thing living• use questions to sort animals• understand the impact of environmental changes• predict what will happen to habitats if global warming continues



This half term will be studying History, with a focus on Anglo-Saxons. Some of our key areas of learning will incorporate knowledge including who the Saxons were, what religion they followed and exploring key chronological events.

We will be covering key historical skills such as analysing the value and effectiveness of sources and sequencing the past.



This year, Year 4 will learn to play the Steel Pans. Every child will have a 30 minutes Whole Class instrumental lesson with our Music service World Music Specialist teacher Mrs Wickham and 30 minutes curriculum input from Miss G. Our first music genre is calypso. We will continue with Christmas Calypso and Caribbean songs.

Let's talk about music: Traditional calypso music often features instruments like the steel pan, which was invented in Trinidad and Tobago. The steel pan, originally created from discarded oil drums, has become a symbol of Caribbean music. We enjoyed learning Day-O and listening to Trinidad the land of Calypso and this term, we will learn Christmas songs ready for our Christmas performance.



This term in DT, we will be making pouches! We will look at what pouches are, and how they can be made for different audiences and purposes. We will design our own pouch. Then, having practiced various stitching techniques, we will make our own pouch! We will then evaluate it and see how well it matched our design.



This half term in French, children will retrieve numbers 1-31 to be able to ask and answer questions about birthdays. We will also look at different celebrations in France such as Bastille Day and how Christmas is celebrated.

RELIGIOUS EDUCATION



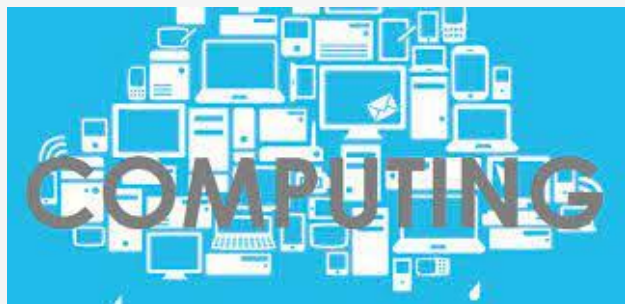
This term we'll be learning about Christianity.

Within this religion, we will be exploring the Christmas story. The key question will be focussing on 'What is the most significant part of the Nativity Story for Christians today?'

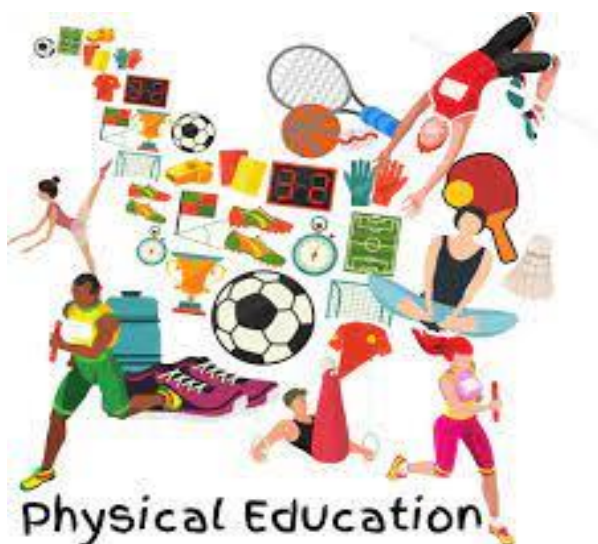
Year 4 will understand the use of symbolism and its significance within the Nativity Story as well as the concept of incarnation.



In Year 4, we will be learning about health and wellbeing. We will be discussing our emotions and what they mean. Some of the topics we will explore include; What are my strengths? What makes me happy? How can we learn from mistakes?



In computing, we will be making our own festive podcasts, just in time for Christmas. We will explore a range of podcasts and give our opinions on them as well as learning how to record and control our voices, how to edit interviews and how to export and download podcasts.



In PE, we will be doing Gymnastics. We will be looking at how we can support our body weight with different parts of body, and also different balances that we can do. We will learn how to create arches and bridges. This will then allow us to create different sequences.