

Welcome to Year 3

Teaching in Year 3, we have: Mrs Dilworth, Mrs Bracher and Miss Williams as our marvelous teaching assistant.

In Year 3, this half term we will be covering...



In Maths this half term, we will be covering:

Multiplication and Division- We will be working out multiplication problems using arrays. We will also be making equal groups by sharing and grouping. We will be multiplying and dividing by 2s, 5s, 3s, 4s and 8s.

It is important for the children to practice their multiplication facts by going on TTRockstars and practicing their rolling numbers.

This half term in English, we'll be exploring suspense stories with a focus on settings. During this time, we will be focusing on how to effectively describe a setting by: Choosing an interesting name for a setting, selecting the time and weather to create effect, showing how a character reacts to the setting, creating new atmospheres and using prepositions for effect.

In shared reading, we are reading 'How to train a dragon.' We are exploring a range of reading skills such as; inference, retrieval, understanding the meaning of words in context, prediction and summarising.

Spelling and the key rules will be taught weekly. Some children will continue with their Read Write Inc programme with daily sounds shared separately.

This half term we shall be covering words with the following rules;

11. Spelling Rules: Adding suffixes beginning with vowel letters to words of more than one syllable. If the last syllable of a word is stressed and ends with one consonant letter which has just one vowel letter before it, the final consonant letter is doubled.

12. Challenge words

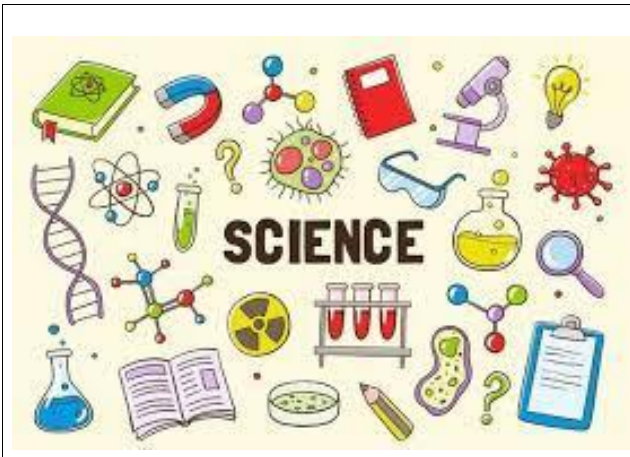
13. Spelling Rules: The long vowel /a/ sound spelled 'ai'

14. Spelling Rule: The long /a/ vowel sound spelled 'ei.'

15. Spelling Rules: The long /a/ vowel sound spelled 'ey.'

16. Spelling Rules: Adding the suffix -ly. Adding the -ly suffix to an adjective turns it into an adverb.

17. Spelling Rules: Homophones – words which have the same pronunciation but different meanings and/or spellings.



Our science topic this term is all about light! We will be learning all about light and darkness. During this time, we will be completing investigations based on our topic focussing on our enquiry and analytic skills in order to form our conclusions.



This half term, we are studying History. In History, we will be learning all about the Stone Age, Bronze Age and Iron Age.

The key questions we will be learning about are:

- When was the Stone Age, Bronze Age and Iron Age?
- What can we tell about how people survived in the Stone Age?
- How much did life really change during the Iron Age and how can we possibly know?
- What are the key changes between the 3 areas of pre-history?



This half term in Music we will continue developing our musical tastes and piano skills. The children will have variety of opportunities to perform in solo or ensemble context. We will develop our understanding of the history of Music.

Suggested listening:

Christmas Songs and Carols with Lyrics -

<https://www.youtube.com/watch?v=pK9DUvj5OiY> The best Christmas songs on Piano :

<https://www.youtube.com/watch?v=OuyTmdvUtQM>

I don't like classical music, but I really like this! (Play List)

<https://www.youtube.com/watch?v=a32AahqKsrw&list=PLy4ok7NXBRHasQqOVD64abCyByVeU9EDR>



Year 3 - In Art and Design, Year 3 will be exploring Cave Art from the Stone Age. Children will learn about different discoveries of Cave Art, such as the Cueva de las Manos in Argentina and the Lascaux Caves in France. They will draw with Stone Age materials - chalk and charcoal. We will explore different drawing techniques before using them to create their own artwork.

This half term Year 3 will be creating a Christmas themed craft product. In doing this, the children will start to increase their knowledge of different kinds of crafts, whilst beginning to develop their control and use of craft materials.



In year 3, pupils will be revisiting the core questions of discussing their name and how they are feeling. They will learn numbers 1~10 and will then use these numbers to say their age. They will also learn how to ask the question 'do you like?' and will learn what a cognate is ready to use these in their own sentences. Finally, pupils will produce their first short role play with a partner, holding a short conversation in French.



The disposition we will be focussing on is 'Caring for Others and the Environment.' We will be learning about how to look after our planet and what various religions believe about their responsibilities towards our planet.

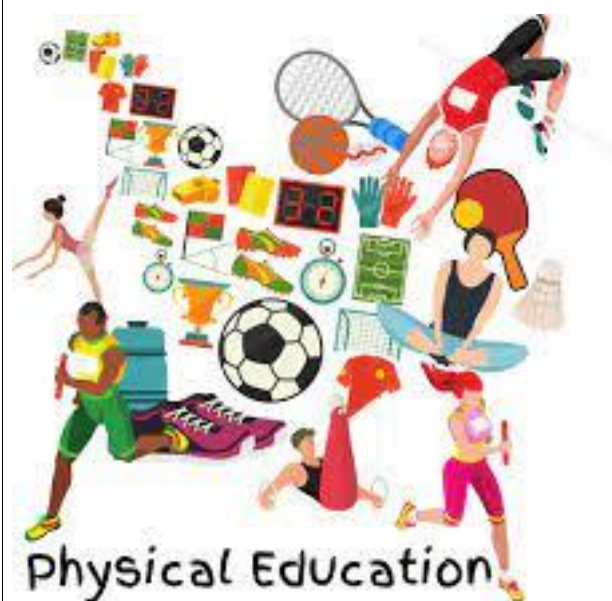
We will also be learning about the meaning of Christmas and why it is important to Christians.



In PSHE we will be learning about the importance of friendships. This will include learning about how people make friends, the benefits of having different types of friends and what makes a positive, healthy friendship. We will explore how all friendships have ups and downs but focus on developing a secure understanding of how we can ask for help if a friendship is making us feel unhappy, as well as strategies that we can use to resolve arguments between friends positively.



In computing, our key topic is called Motion graphics. Children will be introduced to the keynote application and develop stop frame animation in the Stop Frame Animation app.



In PE, our focus will be gymnastics. Children will form the following shapes:- star, straddle, dish, pike and back support. We will explore different ways of traveling using different parts of our bodies. We will perform and adapt sequences to suit different types of apparatus. We will choose actions that flow well into one another.