

In Year 2, this half term we shall be covering...

Fact



In Maths this half term we will be covering addition and subtraction. This unit directly builds upon what children have learnt in the first half term and provides an opportunity for what they have understood to be applied to larger numbers. Within this unit children will progress to addition and subtraction involving two 2-digit numbers, again representing the steps within these calculations visually with different resources.

Children will continue to use known number facts within mental calculations and use their understanding of the inverse as a way to check their calculations. The final stage of children's learning allows the bar model to be used to represent a word problem, to allow children to self-identify the operation needed to complete the calculation.



This half term in English, we will be focussing on description. We will use expanded noun phrases and similes to create a story about defeating a monster. The children will also be writing a letter in the role of a character.



This half term, in science we will be exploring the topic of living things and their habitats.

Within this topic, we shall be learning about what makes something alive, dead or never alive. We will explore what a habitat and a microhabitat is and why an animal is suited to its habitat. We will also look at how animals depend on their habitats. During this topic, we will be exploring the school grounds to investigate any habitats/microhabitats we can find.



This half term, we are studying History. We are delving into the past by learning all about the 'Great Fire of London'. They will use primary and secondary sources of information and answer key questions such as how the fire started, how it stopped and how London was rebuilt to prevent it from happening again. The children will engage in role play activities to help transport them back in time to 1666.



This half term Year 2 will continue to develop their singing abilities, explore rhythm and beat, and will be introduced to basic musical notation. The children will engage in listening to diverse musical styles and identifying instruments is encouraged. Creative expression is fostered through composition and musical games. Children are exposed to various instruments, engage in group performances, and begin to critically appraise music. Cultural awareness is also promoted, creating a well-rounded musical education that enhances cognitive and social development.



Year 2 - Year 2 have been exploring how to use 2B pencils and pencil crayons like an artist. This half term they will use these skills to create observational drawings. They will also explore the medium of wax crayon, learning that this drawing material can be used in lots of different ways including rubbing, printing and wax resist.



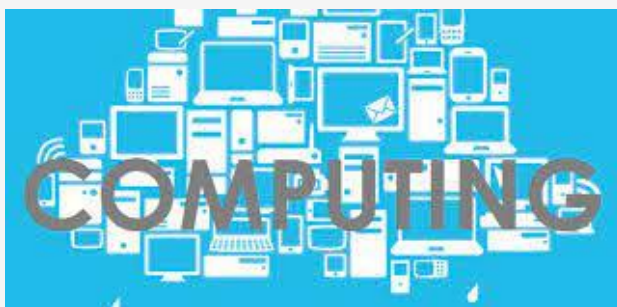
This term in forest school children will be using an accumulation of their knot tying skills to create a tight rope walk (low) between two trees using a 'Timber Hitch'. We will also be linking our learning with our PSHCE lessons by learning what do to if you are lost, in the woods, in school, in the local area etc.



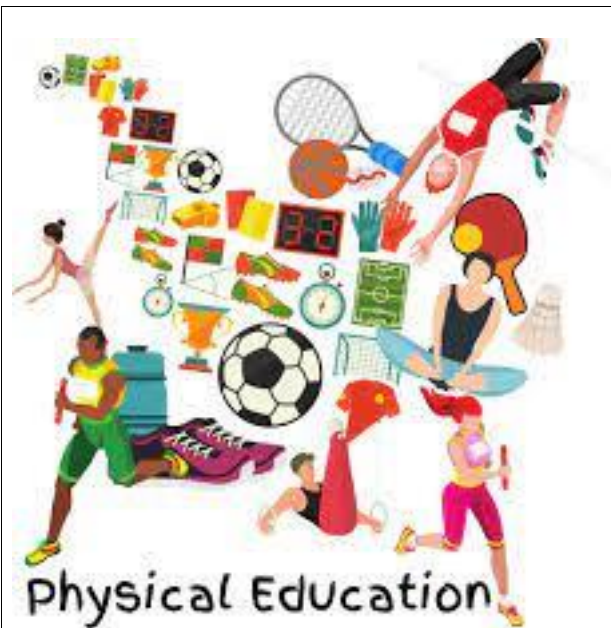
This term we will be delving into Christianity and considering why Christians believe Jesus, a baby born at Christmas, was a gift from God. We will look at the Christmas story and the reasons Christians believe he was born. We will consider what 'saving' means and 'ask does our world need saving?' (links to global warming) and ask why Christians believed the world needed saving when Jesus was born.



Within PSHE this half term, we will be looking at 'health and wellbeing.' We will explore a range of feelings/emotions and look at ways in which we can develop strategies to manage these. We will explore the importance of being active and what it means to have a healthy diet. Finally, we will look at developing a growth mindset to help us overcome any barriers.



This term in computing the children will have a focus on photographing everyday objects. They will learn to photograph objects in a variety of lighting conditions and at different angles, then use editing tools in the photos app.



In PE, our focus will be on 'dance' and we will be linking this to our knowledge about the great fire of London to create our own routine. We will be stretching our bodies to encourage flexibility, extension and balance and posture. We will use differing parts of bodies to create shapes and movements. Counting will be very important in this unit, as we will be using 2 beat and 4 beat patterns to dance with the music we eventually perform to.

PE is still on a Tuesday and Friday.



This term, we will be focusing on textiles. We will be making our own tooth fairy pouch. To create this, we will be learning how to use the running stitch to join pieces of material together.