

Evidencing the impact of the Primary PE and sport premium

Mere Green Primary School

Academic Year 2023-2024



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

Total amount carried over	£0
Total amount allocated for 2022/23	£20,190
How much (if any) do you intend to carry over from this total fund ?	£0
Total amount allocated for 2022/23	£19,540
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2024	£19,540

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	82%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	80%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	80%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Academic Year: 2023 2024		Total fund allocated: £19,540		Date Updated: September 2023	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					7.5%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Embed physical activity into the school day	Continue to embed active break and lunchtime provision – CH <ul style="list-style-type: none"> A broad programme of active provision in place at break and lunchtime to encourage participation in physical activity, for all groups of pupils. Sports Enrichment Leader to provide team teaching/coaching for lunchtime team Introduce an active travel to school initiative – CH/CB Continue with active sports with CH on Wednesday and Thursday mornings. 8.30am- 8.40am Introduce 2-minute skipping scheme. CB		£1500 £500 resources	Action- gather baseline data regarding participation in active break and lunch, wake up shake up and active travel to school. What does this look like for the following groups boys, girls, SEND, Non SEND, PP and Non PP. This information required by 22 nd September to allow targets to be set. Action: Uptake of participation of pupils with SEND is low compared to non SEND. Work with ZF to create a bespoke offer. Could sensory circuits be included? Action - Implement skipping scheme in spring term. CB	
					Percentage of total allocation:

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				12.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To raise the profile of PE across school	Establish a PE leader, to ensure a broad and balanced curriculum and to raise the profile of PE: this will include events, assemblies, PE kit and participation in PE. CB	£2500	Action - gather baseline data from pupil voice regarding perception and enjoyment of PE. What are the key priorities for raising the profile for PE.	
To encourage and enable active play in EYFS and KS1	Purchase resources and equipment to provide access to high quality active play in EYFS and Key Stage 1- CB	£1000 resources	Action – audit EYFS and KS1 and identify key areas for improvement, resources required to encourage active play. This information required by 22 nd September to allow targets to be set.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				45%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>To develop staff subject knowledge, confidence and skill in Physical Education</p>	<p>Develop Staff subject knowledge through annual subscription to GET SET 4 PE to support with curriculum sequence and staff subject knowledge CB</p> <p>Staff to complete a skills, knowledge and confidence audit to identify strengths and areas for development for PE. CB</p> <p>Staff CPD will include:</p> <p>Mentoring, coaching and Team Teaching with specialist PE Coach – focusing on specific area of improvement CH</p> <p>Bespoke professional development (mentoring, observing, training etc) CB</p>	<p>£8,000</p> <p>£1000 subscription</p>	<p>Action: Staff feedback required on this at end of year</p> <p>Action: Baseline audit to be completed in Autumn 1 and repeated in Summer term to measure impact.</p> <p>Action: What is the area for improvement for each member of staff? What is the outcome? Coaching document to be completed for each member of staff working with.</p>	
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<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>Percentage of total allocation: 20%</p>
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Intent	Implementation	Funding	Impact	
<p>Your school focus should be clear what you want the pupils to know</p>	<p>Make sure your actions to achieve are linked to your</p>	<p>allocated:</p>	<p>Evidence of impact: what do pupils now know and what</p>	<p>Sustainability and suggested next steps:</p>

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and be able to do and about what they need to learn and to consolidate through practice:	intentions:		can they now do? What has changed?:	
<p>All children leave KS2 able to meet the expected standard for swimming</p> <p>Engage with external providers to offer a broad range of sports</p>	<p>Embed a swimming programme that ensure all pupils can swim by the end of Year 6. Children receive their statutory swimming lessons in Year 4 and then receive regular top up swimming lessons to ensure they achieve standard. This will include Year 5/6 catch up sessions. CB</p> <p>Sports Enrichment Leader to create an overview of the sporting offer, demonstrating a range of enrichment opportunities for all groups of pupils CH</p>	<p>£3500</p> <p>£3000 swimming cost</p>	<p>Current Data : 82% of pupils in Year 5 can swim 25m and have achieved the expected standard for swimming. However, of the children who have not yet met the expected standard 65% are SEND pupils.</p> <p>Action: Targeted swimming support for SEND pupils in current Year 5 class to ensure that the gap between SEND and NON send is diminished.</p>	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				20%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide a range of opportunities for pupils to represent the school and take part in competitive sports	<p>Subscribe and engage with Wilson Stewart to ensure teams are provided with opportunities for competitive sports</p> <p>Appoint a leader for Sports enrichment and competitive opportunities to lead and organise this area.</p> <p>Whole school team sports day, themed around all pupils participating in competitive sports across the day.</p>	<p>£4000</p> <p>£2000 Wilson Stuart</p>		

Signed off by	
Head Teacher:	
Date:	01.09.2023
Subject Leader:	Claire Bracher and Chris Hands
Date:	
Governor:	NA
Date:	NA