

# Celebrations

## Reception Autumn 2



The books we are learning about this half term are:

1

### BINNY'S DIWALI

By Thirty Umrigar

2

### THE SCARECROW'S WEDDING

By Julia Donaldson

3

### STICKMAN

By Julia Donaldson

4

### BABUSHKA: A CHRISTMAS TALE

By Dawn Casey

The nursery rhymes we are learning about this half term are:

> Five Little Ducks

> Away in a Manger

Our dedicated and passionate Reception team this year consists of Mrs Bond, Mrs Matthews, Miss Duignan, Miss Stokes and Miss Ascitutto.

We all believe in supporting children's emotional security and their individual character to enable them to thrive on their educational journey.

## Our Learning

In **PSED** we will be focusing on supporting the children expressing their feelings and considering the feelings of other by modelling positive behaviour and celebrating and highlights exemplary behaviour of children in class who are kind and considerate to others.

In **Communication and Language** we will be focusing on supporting the children to articulate their ideas and thoughts in well formed sentences. We will encourage the children to answer questions or talk about their thoughts feelings and opinions in full sentences and encourage them to apply newly learnt vocabulary. We will provide the children with stem sentences to set expectations of how they respond in a full sentence.

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### Our Learning

In **Physical Development** the children's learning will take place through dance. They will use expressive movements through the topic of 'everyday life' and 'places'. The children will explore space and how to use space safely. They will explore travelling movements, shapes and balances. Children will create their own actions in response to a stimulus and they will develop their counting to help them keep in time with the music. They will also perform to others. We will continue to develop their fine motor skills so that they can use a range of tools competently, safely and confidently.

In **Literacy** we will be focusing on reading the last 9 individual letters by saying the sounds for them and forming these letters correctly in writing as well as reviewing the previously taught 16 sounds. Weekly homework videos will be sent out to explain the correct pronunciation and formation of these letters. We will now be progressing onto blending sounds together to read simple 3 letter words using flash cards and magnetic boards. We will also be focusing on writing our names, ensuring the letters are in order from left to right, and formed correctly.

In **Maths**, we will be focusing on representing and comparing groups in a variety of different ways within 5. We will use the vocabulary more than, less than, greater than and equal to compare groups. We will continue to develop our recall of numbers by reciting songs such as 5 speckled frogs and 5 green bottles. Through hands on exploring and play children will build, describe and sort common 3D and 2D shapes. We will encourage children to make links to real life objects.

### Things to remember:

- All clothing and belongings must be clearly labelled with your child's name
- A full set of spare clothes are required in a labelled disposable bag
- Please don't forget a labelled water bottle
- Wellies are needed in school throughout the year
- We are currently having a morning and afternoon snack time in Reception. If your child wishes to bring a snack in for either snack time or both, it must be healthy- no sweets, chocolate or crisps. The children will also be offered fruit and milk during afternoon snack time.
- We are a nut-free school and have children in this year group with severe nut allergies, please refrain from bringing in any nut form or

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### Our Learning

In **Understanding the world** we will be focusing on all the many celebrations that happen this half term. We will celebrate Diwali, Remembrance Day and Christmas. We will encourage the children to understand talk about their own experiences of celebrating these and support the children to understand that people have different beliefs and celebrate special times in different ways. We will get the opportunity to visit a church this half term to experience what a wedding celebration may look like for Christians. Finally, we will support the children to understand the effect of changing seasons on the natural world around us as we move from autumn to winter.

In **Expressive Arts and Design** we will be focusing on listening attentively, move to and talk about music expressing their feelings and responses as we prepare for the Christmas Nativity. We will watch and talk about dance as we watch different wedding dance routines and get the opportunity to learn a wedding waltz.

In **Forest School**, children will be celebrating Diwali, Remembrance Day, and Christmas. We will be recapping a range a skills such as fire lighting and campfire cooking as well as learning new skills such as basic knot tying. We will also be linking our learning to our reading books such as The Stick Man, by Julia Donaldson.

In **Music**, the children will prepare for our Christmas nativity and they will gain valuable music skills. They will develop their musical memory by learning and rehearsing songs and melodies that are part of the nativity performance. They also enhance their vocal skills as they practice singing and using Makaton. Additionally, children in Reception will continue developing their sense of rhythm and timing as they perform with musical accompaniment, whether it's played live or recorded.



The children have made super start during their first half term in Reception and we are looking forward to seeing their learning journey continue and watching them grow during this next half term.

Mrs Bond, Mrs Matthews, Miss Duignan, Miss Stokes and Miss Ascitutto.