

Celebrations

Nursery Autumn 2



The books we are learning about this half term are:

1

LILU MAKES DIVAS

By Devise Jogleka

2

THE GRUFFALO

By Julia Donaldson

3

MUNGO MONKEY HAS A PARTY

By Lydia Monks

4

I SEE WINTER

By Charles Ghinga

5

THE STORY OF CHRISTMAS

By Hayley Down

The nursery rhymes we are learning about this half term are:

- > I Hear Thunder
- > Twinkle Twinkle, Little star
- > Christmas Nativity Songs

Our dedicated and experienced Nursery team consists of Mrs Mannion/Mrs Clowes, Miss Cockayne, Miss Cherry and Ms Cartmell. We believe in supporting children's holistic development in order to provide tailored learning opportunities which enable all children to reach their full potential. We encourage children to experience and participate in a wide variety of learning opportunities through a hands-on, play based curriculum. Our planning carefully considers our children's current needs and interests in order to engage and nurture all children, in a challenging yet supportive environment.

Our Learning

To develop our Personal, Social and Emotional skills, we will be focusing on how to follow our class rules and understand why they are important. We will be supporting children to talk about their feelings and to use talk to solve conflicts. Children are encouraged to play alongside another peer and engage in each other's play.

To support our Communication and Language development, we will be listening to longer stories and discussing what has happened, using pictures to help us. We will also be learning to sing a large repertoire of songs, including songs for a Christmas nativity. We will strengthen children's ability to express their needs and wants by forming 3-4 word sentences and encourage them to initiate conversation with an adult or peer.

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Our Learning

In Physical Development, we will be taking part in group activities where we will need to work together as a team and will explore moving in a variety of ways including moving to a beat/song. We will continue to develop our riding, balancing and ball skills.

In Literacy, we will continue to look at these key concepts about print: print has meaning, print can have different purposes, we read English text from left to right and from top to bottom. We will also be looking at our own names and learning to recognise them.

In Maths, we will continue to recite numbers in order through songs. We will look at identifying colours, as well as sorting and grouping objects based on different criteria.

In Understanding the World, we will explore the traditions that various religions celebrate. We will also expand our knowledge of seasonal changes and their features, as well as the effect seasons have on animals. We will enhance our observational skills while interacting with the natural processes involving ice, discussing terms such as solid and liquid.

In Expressive Arts and Design, we will be exploring different materials freely to develop our ideas about how to use them and what to make. We will continue to use a range of different media such as paint, chalk, wax crayons, clay, sand and glitter to create our own art.

Things to remember:

- All clothing and belongings must be clearly labelled with your child's name
- A full set of spare clothes are required in a labelled disposable bag
- Please don't forget a labelled water bottle
- Wellies are needed in school throughout the year
- We are a nut-free school and have children in this year group with severe nut allergies, please refrain from bringing in any nut form or product.

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Our Learning

In Forest School, we will be continuing to recap the boundaries for Forest Schools and we will also be linking our learning to our reading books such as The Leaf Man, by Lois Elbert and The Gruffalo, by Julia Donaldson.

This half term in music we will learn new songs and continue to develop the ways we use our voices. We will use puppets, routine songs and musical instruments. We will explore loud, fast and slow sounds.

Suggested listening:

Our Favourite Christmas Songs for Kids: <https://youtu.be/grhi8MLM1i8>