

All About Me / People Who Help Us

Nursery Autumn 1



The books we are learning about this half term are:

1

10 LITTLE
FINGERS AND 10
LITTLE TOES

By Mem Fox

2

FAMILIES,
FAMILIES,
FAMILIES

By Suzanne Lang

3

PEEK THROUGH
THE JOBS WE DO

By Jonny Marx

4

BABY GOES TO
MARKET

By Atinuke

5

LEAF MAN

By Louis Ehler

The nursery rhymes we are learning about this half term are:

- > Head, Shoulders, Knees and Toes
- > If You're Happy and You Know It
- > London's Burning

Our dedicated and experienced Nursery team consists of Mrs Mannion, Ms Cartmell, Miss Cockayne and Miss Cherry. We believe in supporting children's holistic development in order to provide tailored learning opportunities which enable all children to reach their full potential. We encourage children to experience and participate in a wide variety of learning opportunities through a hands-on, play based curriculum. Our planning carefully considers our children's current needs and interests in order to engage and nurture all children, in a challenging yet supportive environment.

Our Learning

To develop our **Personal, Social and Emotional** skills, we will be focusing on creating secure relationships and bonds with new friends and adults in the Nursery environment. These bonds will enable us to separate from our carer with ease and enter Nursery independently. This is a very important step and will create secure foundations and a sense of belonging. Without this, we will find learning new things very difficult!

To support our **Communication and Language** development, we will be learning to sit and listen to short stories and use the pictures to help us understand what is happening. We will use books to engage in lots of conversation with each other and begin to share our likes and dislikes. We will also be learning some new songs and will enjoy singing together as part of a group.

To promote our gross motor skills in **Physical Development**, we will be focusing on how to move confidently and safely around the environment and outdoor space. This may include skipping, hopping, jumping and running. To promote our fine motor skills, we will be exploring a variety of different materials and tools such as dough, clay, paint, chalks, brushes and scissors. We will also be practising how to put on our coats and change into our welly boots independently.

Things to remember:

- Labelled water bottle
- Full set of spare clothes in a disposable carrier bag
- Healthy, nut free snack
- Welly boots
- Please apply sun cream BEFORE coming to Nursery. Staff can then encourage your child to provide a top-up after lunch
- Label all personal items with your child's name
- If your child comes home dirty, it's because they have had a fantastic day!

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In **Literacy**, we will be engaging in conversations about the stories we are reading with adults. To help develop our early writing skills, we will begin to give meaning to the marks we make with support from adults. We will also be looking at these key concepts about print: print has meaning and print can have different purposes.

In **Maths**, we will be comparing sizes using language such as bigger, little, smaller, tall and short. We will also be reciting numbers to 10 and using rhymes to help us. Whilst singing number rhymes, we will begin to learn that numbers can be represented using our fingers or marks on paper.

In **Understanding the World**, we will be using our senses to explore a variety of different natural materials and talk about the things we like and dislike. We will discuss the differences between ourselves and members of our family. Later, we will look at different occupations through the topic "People Who Help Us."

In **Expressive Arts and Design**, we will be developing our imaginations by creating "small worlds" with blocks and construction kits. We will also be exploring a range of different media such as paint, chalk, wax crayons, sand and glitter to create marks with meaning.

This half term we will be exploring the **forest school** area and learning the boundaries. We will also be exploring with loose parts whilst learning about the different types of plants and trees we have in our forest school area. We will be learning "all about me" to create self portraits using natural materials from the forest school area.

