

Welcome to Year 6, Spring term 2.2  
Mr Pattinson, Miss Briggs, Miss Bursnell  
Supporting staff: Mrs Sahota, Miss Quinn

In Year 6 this half term, we shall be covering the following:



In Maths, this half term we'll be learning about fractions, decimals and percentages. This will enable us to make links between them and understand how to convert between them as well.

In addition to this, we will be revising many arithmetic skills that we will need for our SATS tests. Examples of this would be column multiplication, finding fractions of an amount and adding decimals.

During some afternoons, we will also develop our understanding of shape including concepts such as volume, area and perimeter.



This half term in English, we'll be planning our own action/suspense story written in present tense. We will be incorporating a range of sentences and using a variety of ways to extend our sentences including subordination and relative clauses. After that, we will be writing a letter recount from a soldier's perspective in WWII. In addition, we will be reviewing spelling, punctuation and grammar needed for the KS2 SATS test.

Our new class novel is "Clockwork" written by Phillip Pullman: a dark, winter's tale set in a small German town full of unexpected twists and turns!



We will continue to learn about the circulatory system in our Science lessons. This will include processes such as how to look after our heart and keep it healthy.

We will use a range of disciplinary skills such as carrying out a fair test and displaying our results in graphs and bar charts.



We will be taking a break from Humanities for this half term due to our focus on SATs revision, but don't worry as we will be learning all about South America and trade routes after our SATs tests.

Those going on the French trip will also have the opportunity to explore the human and physical geography of Paris, whilst those staying at school will be able to take part in an exciting workshop about Anne Frank, linked to our previous history topic!

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In Music we will continue to develop our ukulele skills by learning and performing songs of different genres and styles. We will learn the parts of the ukulele and will explore a range of strumming patterns. We will also start to use tab notation, play individually and as part of an ensemble.



In Design and Technology we will be researching and planning our model playgrounds. After SATS, we will then have the opportunity to create them by using a range of D&T skills and equipment. To finish the unit, we will evaluate our models, thinking carefully about their strengths and weaknesses.



In French this half term, children will continue to learn about healthy lifestyles. In addition to this, they will also look at the present tense and how a verb changes from an infinitive. They will also learn the difference between regular and irregular verbs.

# RELIGIOUS EDUCATION



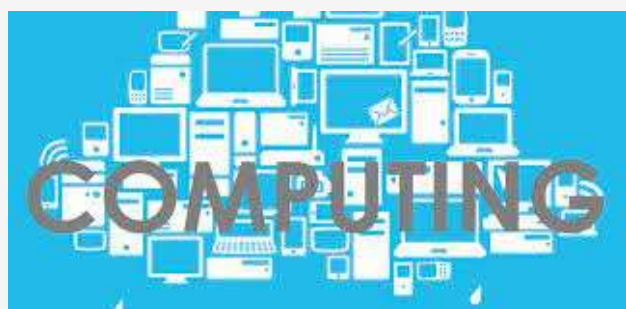
Our RE learning will focus upon Easter and the idea of salvation, specifically why it is important to both Christians and people of other religions.



# PSHE

In PSHE, we will complete our RSE unit, focussing on the development of a baby during pregnancy.

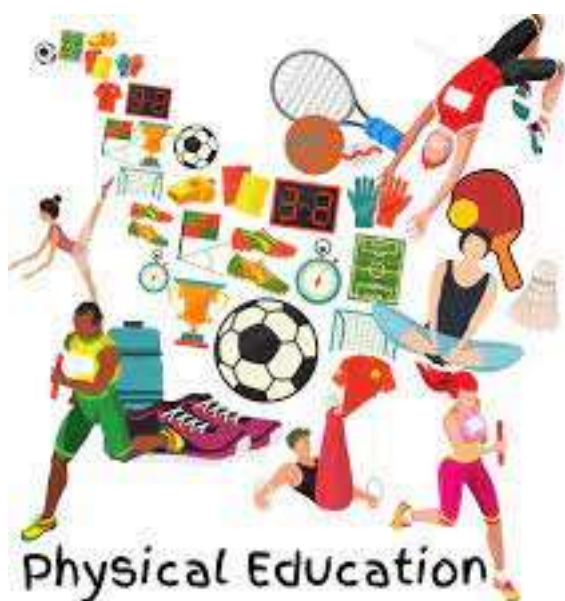
Those children not attending the French trip will have a workshop with animal aid. During this, they will learn about the needs and benefits of different animals and how we look after our pets.



# COMPUTING

In Digital Literacy we will explore the importance of creating an online digital reputation and gain the knowledge and skills to be able to stay safe online.

In Information Technology, we will explore and practise how to develop an application.



# Physical Education

Our PE unit of work will be athletics. We will practise our jumping, running and throwing techniques, whilst building on our learning from previous years. We will place particular importance upon how to run at a sustained pace and why this is important. We will link our learning to Maths - recording times and distances - and to Science - where we will think about how to keep our hearts healthy.