

Welcome to Year 3

Teaching in Year 3, we are lucky to have Mrs Leighton, Mrs Dilworth, and Miss Ashmore.

In Year 3, this half term we will be covering...



In Maths, this half term we'll be covering:

Multiplication and division

We will be finishing of multiplication and division for the first couple of weeks. We will be looking at the relationship between multiplication and division and looking at exchanging and remainders.

Length and Perimeter

We will be continuing our learning of length by comparing, adding and subtracting length. In addition, we will be measuring perimeter and calculating perimeter.



This half term in English, we will be finishing of writing our action story. Whilst writing our action stories, we will be using a range of grammatical devices including show not tell, fronted adverbials and short sentences.

After this, we will be writing an explanation text. We will be focusing on the importance of paragraphs to organise information.

In Shared Reading, will we continue to explore a range of reading skills such as; inference, retrieval, understating the meaning of words in context, prediction and summarising.

Spelling will be taught weekly with key rules taught each week. This half term we shall be covering:

- Spelling Rules: Adding the suffix -ly. Adding the -ly suffix to an adjective turns it into an adverb.
- 17. Spelling Rules: Homophones – words which have the same pronunciation but different meanings and/or spellings.
- 18. Challenge Words
- 19. Spelling Rules: The /l/ sound spelled '-al' at the end of words.
- 20. Spelling Rules: The /l/ sound spelled '-le' at the end of words.

Some children will continue on their Read Write Inc programme with daily sounds shared separately.



This half term, in Science, we'll be finishing of our topic on forces.

Whilst learning about forces, we will be completing investigations based on our topic. We will be focusing on our enquiry and analytic skills in order to form sensible and accurate predictions prior to investigating. We will also be learning about magnets and how they work.

We will also be learning about plants.

During this unit, we will be describing the functions associated with the parts of a plant. We will also be describing the requirements of plants for life and growth and learning about the lifecycle of a plant (including pollination, seed formation and seed dispersal).



This half term, we will be finishing of our History topic, Ancient Egyptians.

Within this area of study, we will be exploring a wide range of questions, such as who built the pyramids, thinking critically about what evidence the Egyptians left behind and what this tells us about everyday life. To celebrate the knowledge we have learnt during this topic, we will be having an Ancient Egyptian day, immersing ourselves throughly.

Once we have finished this topic, we shall be moving onto Geography where we will be focusing on changes to settlement types, patterns and land use over time. Our key questions will include: What is a settlement? How does land use vary in different settlements? What is your local settlement like?



This half term in Music we will listen and perform different classical pieces and we will continue to develop our piano skills using standard notation, keyboard geography and musicianship skills. We will explore the life and most famous pieces composed by Mozart.



In Design and Technology, we will be focusing on textiles this half term. We will be designing, planning and making an Easter decoration. To create this, we will be using running stitch and blanket stitch to join our fabric together.



In French this half term, we will continue to learn about the topic of food. We will learn about pancake day in France, and will also taste test some French food. We will learn about French traditional dishes also and say whether we would like them or not.



This half term we will be focusing on the theme Easter- Forgiveness in Christianity. Along side this, we will be looking at the key question, 'What is 'good' about Good Friday?

We will be recalling key events in the Easter story and understand why Jesus' crucifixion symbolises hope for Christians.



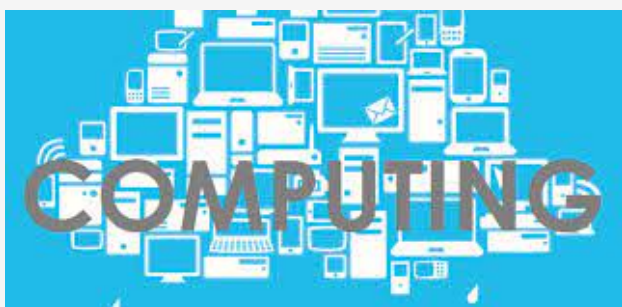
PSHE

In PSHE we will be covering the units “Safety and the changing body”. During this unit we will be learning the following aims:

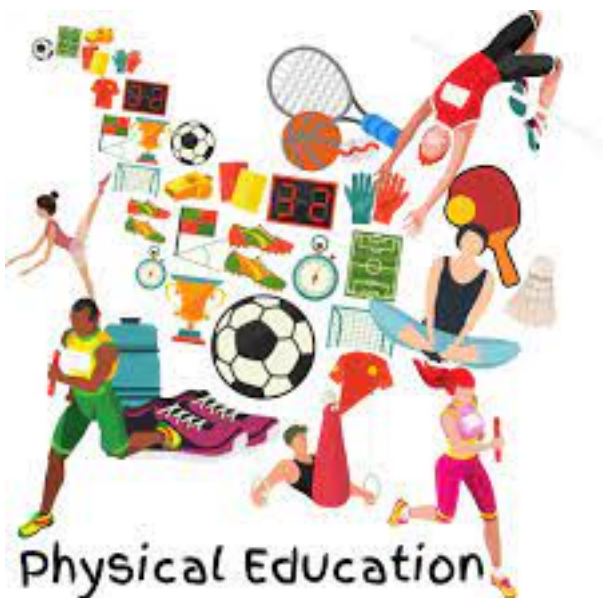
- To understand that cyberbullying is bullying which takes place online.
- To know the signs that an email might be fake.
- To know the rules for being safe near roads.
- To understand that other people can influence our choices
- To know that bites or stings can sometimes cause an allergic reaction.
- To know that it is important to maintain the safety of myself and others, before giving first aid.

In ‘Citizenship’ we will also be learning:

- To understand the UN Convention on the Rights of the Child.
- To understand how recycling can have a positive impact on the environment.
- To know that the local council is responsible for looking after the local area.
- To know that elections are held where adults can vote for local councillors.
- To understand some of the consequences of breaking rules.
- To understand the role of charities in the community.



In Computing, we will be finishing of our collage Composition. We will then be moving onto ‘Events and actions’ in computer science on scratch. The children will be inputting instructions to move characters.



Physical Education

In PE, our focus will be on our co-ordination with Mrs Hands. The children will focus on using a wide range of skills and activities to help improve this.

In addition to this, we will be learning athletics. During this time, we will be learning techniques for sprinting, hurdling, jumping, throwing and replicating these techniques in competitive situations.