

Forest School Long Term Overview

	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Nursery	<u>All about me</u> Using natural resources to create self portraits. PSHE Link-‘What I like about me?’	<u>Celebrations</u> Learning about Diwali and Christmas using natural materials to create decorations.	<u>Traditional tales</u> Making campfire porridge. Story telling. Creating wooden characters.	<u>Nature & animals</u> Book Link - Hungry caterpillar. Weaving to create hungry caterpillar.	<u>Dinosaurs/superheroes</u> Book Link – Supertato. Story retelling. Growing potatoes .	<u>Pirates/holidays</u> Book Link - Commotion in the ocean. Exploring sea birds and native birds to our Forest School area.
Reception	<u>All about me</u> Creating nature portraits and family portraits using secateurs, with support.	<u>The Stick Man</u> Book Link – Stick Man. Creating their own Stick man using loppers.	<u>Once upon a time</u> Creating story stones. Story retelling. Hot seating .	<u>Nature & growth</u> Growing vegetables and cooking vegetables.	<u>Amazing animals</u> Book Link – Superworm. Creating and tending an area for worms.	<u>Journeys/space</u> Book Link – Lost & Found. Learning what to do when lost and how to keep safe.
Year 1	<u>Seasons</u> Understanding changes of nature throughout the seasons. S- Seasons of a tree P- emotions artwork	<u>Fire</u> Collecting different types of firewood and to understand the difference between logs, kindling and tinder S- As well as learning about the fire triangle and how to put fires out safely, children will also understand and create a rain gauge to collect and measure rain	<u>Knot tying</u> Creating a low tight rope walk using our knowledge of knots. Children will use an overhand knot, spaced retrieval from Reception	<u>Habitats and Wildlife</u> Exploring the native wildlife in our area and their habitats Using secateurs safely to cut sticks into specific lengths to create habitats. P- Caring for animals S- Observing findings from rain gauge	<u>Plants</u> Field study for children to understand parts of a flower. Planting and growing their own plant from a seed. Learning about corn life cycle and safely popping corn on campfire with support. S- Plants	<u>Transitions</u> Recapping and revisiting taught knowledge. P- Connecting with nature ‘sit spot’ to cultivate their mindfulness practice S- Children to observe findings from their project - Rain gauge.
Year 2	<u>Cooking</u> Safely recalling the fire rules and melting chocolate in the Dutch oven. S- Irreversible and reversible effects	<u>Microhabitats</u> Creating micro habitats using loppers. S- Microhabitats	<u>Our Planet</u> Creating an eco code that children can use around the school P- School and local environment.	<u>Plants</u> Children will be deepening their understanding of plants and the different needs of certain types of plants. S- Plants	<u>Journeys</u> Creating a journey stick using the overhand and the clove hitch knot Children will also explore the different “journeys” in the forest, journey of a minibeast, journey of a plant etc	<u>Transitions</u> Recalling and revisiting taught KS1 skills to create a final feast. P- Connecting with nature ‘sit spot’ to

			P- Safety in our local area.	P- change & loss, life cycles	P- Relaxation techniques P- Resilience (when knot tying)	cultivate their mindfulness practice
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S= Science link
P= PSHCE link