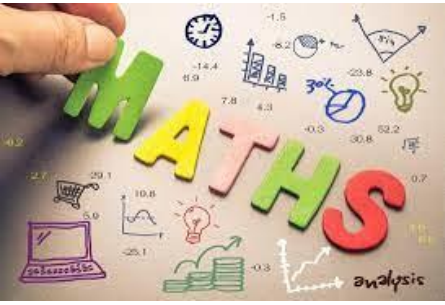





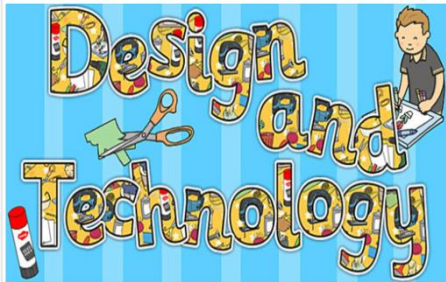
Welcome to Year 5.

In Year 5, this half term we shall be covering...

	<p>This half term in maths, we'll be covering the four operations (addition, subtraction, multiplication and division) and also fractions.</p> <p>Whilst covering addition and subtraction, we will use inverse calculations to help check answers and also apply our skills to worded problems.</p> <p>When covering multiplication and division our focus this half term will be on: multiples, factors, prime numbers, square numbers and x and / by 10/100 and 1000.</p> <p>Fractions this half term will introduce equivalents, ordering and comparing and adding and subtracting fraction.</p>
	<p>This half term in English, the children will be exploring a range of different poems. The children will plan and write their own poems based on concrete and abstract nouns, while focussing on language used to portray emotion.</p> <p>The children will then write a non-chronological report on North America, which links to their Geography topic.</p> <p>Reading lessons will continue daily to support reading fluency. These sessions will give children the opportunity to practise many skills such as retrieval, inference, summarising and exploring new vocabulary.</p>
	<p>In Science, we'll be exploring the topic of Animals (including Humans).</p> <p>Within this topic, we will learn about the gestation periods of animals and the physical changes as humans develop into old age. We will also identify and understand the changes in the adolescent human body during puberty.</p> <p>Alongside this, we will use our scientific skills in planning enquiries, measuring and recording data as well as reporting and resenting findings through practical activities.</p>
	<p>This half term, we are studying Geography.</p> <p>Within this area of study, our children will learn about North America. They will be exploring the location of North America, the climate and human/physical features and time zones. Children will compare two particular states (Texas to NewYork), with a focus on settlement.</p>



In music we will start listening and performing Blues music. We will use technology to create a comedic interpretation of a Christmas-Blues track. The children will be provided with opportunities to write their own lyrics, produce and perform Blues using their voices and by playing instruments with increasing accuracy, fluency, control and expression. There will also be opportunities to improvise.



In year 5, we will be focusing on textiles in Design and Technology. We will be designing, planning and making an piece of tapestry. To create this, the each child will be produce their own piece of embroidery which will then be combine together.



In French, we will continue learning about the topic, Sports and Hobbies. Pupils will learn vocabulary for new hobbies and will continue to work on giving reasons for liking and disliking certain hobbies, consolidating prior learning of new adjectives. Pupils will also learn about popular sports in France and will be introduced to some famous French sports people.



In RE, the children will focus on Christianity with a particular focus on incarnation. All our lessons will work towards answering a key question: 'Was Jesus the Messiah?'



In PSHE, we will be learning about the importance of friendships. This will include learning about how people make friends, the benefits of having different types of friends and what makes a positive, healthy friendship. We will explore how all friendships have ups and downs but focus on developing a secure understanding of how we can ask for help if a friendship is making us feel unhappy, as well as strategies that we can use to resolve arguments between friends positively.



In Computing we will be completing our half termly digital literacy lesson on 'fake news' where the children will be learning that not everything we read in the news is accurate. Our ICT lessons will be based around our Apple learning, where the children will be creating their own GIFs.

