

Welcome to Year 6

In Year 6, we have Mr Pattinson, who is the teacher in 6P, and Miss Briggs who teaches in 6B. We also have Miss Bursnell who teaches in the mornings and Mrs Sahota, Miss Quinn and Miss Sadiyah supporting.

This half term we shall be covering the following:



In Maths, we will be learning about short division. We will be thinking about how to use the bus-stop method and how we can use factor pairs to make some of our calculations easier.

In addition to this, we will be thinking about the order of operations and how to mentally compute the answers to addition and subtraction questions. We will then begin our fractions topic. We will add, subtract, divide and multiply them as well as finding equivalent fractions and fractions of an amount.






This half term in English, we will be exploring a number of texts types, including losing tales and non-chronological reports.

Within these texts types, we will learn a range of grammatical devices including relative clauses, the progressive and perfect tense and will begin to explore the use of semi-colons and colons.

In Shared Reading, we will continue to explore a range of reading skills such as: inference, retrieval, understating the meaning of words in context, prediction and summarising.

We will be looking at two new class novels this half term, 'War Horse' by Michael Morpurgo and 'Clockwork' by Philip Pullman.

Spelling will be taught daily still with key rules taught each week. This half term we shall be continuing to learn different challenge words from the year 6 statutory list.

	<p>In Science we will be exploring the topic of Light.</p> <p>Within this unit, we will develop our understanding of how we see and how light travels to the eye. We will also explore the concept of refraction, learning through a range of experiments which use a range of scientific skills.</p>
	<p>This half term, we are studying Geography. We will learn about the geography of South America with a particular focus upon Peru.</p> <p>We will compare its geography to that of New York and our own local area. We will use a range of geographical skills and use our locational knowledge when looking at different types of maps.</p>
	<p>This term in Music we will learn all about the Nutcracker Ballet, prior to attending the Royal Birmingham Ballet's production in December. We will explore the form, characters and the story of this well known ballet through active listening, body percussion and by playing the main motives on the keyboard.</p> <p>At midnight on Christmas Eve, Clara creeps downstairs and is instantly swept away into an enchanting winter wonderland of dancing snowflakes, magical Christmas trees and a Sugar Plum Fairy...</p> <p>All the children in Year 6 will get the opportunity to attend the Ballet as part of our Making a Difference (MAD) Guarantee.</p>



In year 6, we will be focusing on textiles this half term. We will be designing, planning and making poppies for Remembrance day. The children will be mastering a range of sewing techniques such as over-stitch, blanket, cross and chain-stitch.



This half term in French we will continue to learn useful transactional language. We have so far looked at how to order an ice cream, and will now look at useful words for buying items at the market and in a souvenir shop. We will also learn how to ask for directions and how to tell someone we feel unwell.



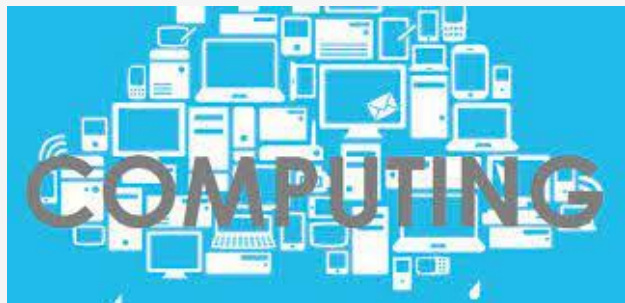
In our RE lessons, we will finish learning about how Muslims show faith in God through the five pillars of Islam, before moving onto Christianity.

During this topic we will focus upon Christmas and incarnation.



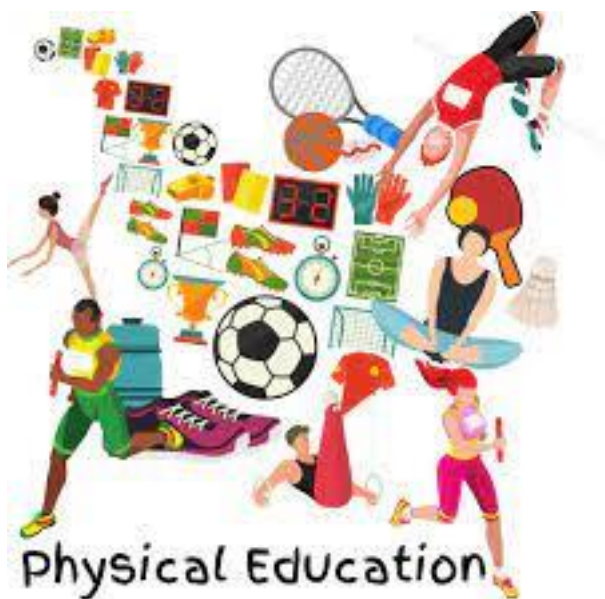
Within PSHE, we've continued to focus on regulating our emotions, as part of the introduction to our school's new behaviour policy.

In addition, we'll be exploring mental health and how we can manage our own mental health through using the right strategies, such as who to talk to, both in and out of school.



This half term, we'll be continuing to develop our coding skills using the Playgrounds App. We will be able to code our own games and share it with members of the class.

We are also looking at internet safety and the difference between hate speech and free speech online.



In PE lessons, we will further our gymnastic skills, using movement to create interesting group performances.

We will be looking at balances, counter-balances and different methods of travelling to enhance our pieces, as well as critically evaluating and improving our own and others' routines.