Mere Green Primary School
The Arthur Terry Learning Partnership

Mere Green Primary School

Sutton Coldfield | West Midlands | United Kingdom

Creative

Innovation in action

Vision

Writing

EYFS & Art

Demographic

Number of pupils

424

Age Range

3 -11

51 staff

Today
Welcome to Team Mere Green 🔗

Mere Green sits within the heart of the community. Our mission is to make a difference to the lives of the families we serve. We believe that we are teaching children of today whilst preparing the leaders of tomorrow. Our vision is underpinned by three core values: Children **thrive** as a result of their enriched and exciting education experience. We foster a love of learning, supporting pupils to achieve their optimum potential, ensuring that they can excel in school and beyond. We aim to develop children's **mental strength** creating well rounded, confident and happy children who become responsible citizens who **contribute** to their community and the wider world.

Vision 🔗

We are a school where **every pupil** and **every teacher** has access to high quality digital tools so that our students will be **prepared** for the rapidly evolving technological landscape. Technology, used effectively as part of students' every day learning, equips our children with the skills and knowledge required for **life in the future**. Our alumni will not only be keeping up with a technologically dynamic society, they will be the ones **setting the pace**.

West Midlands Apple Regional Training Centre

REGIONAL TRAINING CENTRE

Mere Green Primary School has been designated as a Regional Training Centre since 2019–providing support to educators across the country.

100%

APPLE TEACHERS

The Apple Teacher programme has been embraced by all staff to leverage the power of iPad in all aspects of school life.

1:1 IPAD

- Students from Year 1-6 have their own Trust funded iPad.
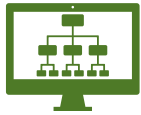- Devices are taken home by pupils from Year 2 so that learning is facilitated everywhere and always.

Apple products and services

- **Year 1 - 6 1:1 iPad**

- **iPad Pro for teachers with Apple Pencil–refreshed on a 3-year cycle.**

- **All classrooms and learning areas equipped with Apple TV's**

- **Everyone Can Create embedded into the curriculum**

- **All Apple devices managed by JAMF**

Learning

We believe that instructional practices are best shaped by content-driven, pedagogically-sound, and technologically-forward thinking knowledge. When technology is implemented **effectively**, it has the power to **transform** and **redefine** children's education.

At the heart of Mere Green's digital transformation is an effective workflow. **Showbie** is utilised as our digital resource centre in which teachers share lesson content that support pupils outcomes and the clarity of their learning journey. It also allows children to access learning through multiple means of expression.

Pupils **produce, create** and **develop** content that transcends what was previously possible. To support this, Everyone Can Create is embedded within our curriculum to facilitate children in developing digital skills. These skills are then utilised to apply knowledge and skills acquired across the curriculum.

Teachers utilise Apple TV and airplay to facilitate **effective** learning and teaching—amplifying modelling and explanation in every lesson. Digital methods of assessment have **increased** the **speed** and **efficiency** to which teachers can assess and use data. Learning has become **accessible** due to built in features on iPad—supporting the vision, hearing, motor skills, learning and literacy needs of all. 🔗

Sustained CPD for our staff has ensured that they are able to **enhance** learning & teaching through technology. We have fortnightly 'Masterclass' sessions that are dedicated to technology integration. Staff across our school and partnership continue to benefit from our **Apple Regional Training Centre**.

 Regional Training Centre🔗

Success

We are proud that iPad has been perceived positively by our **stakeholders;** meaning that we have achieved many successes since the beginning of our journey.

Children

Our technology-rich environment has supported our pupils in becoming more **engaged**, **independent** and **creative** than ever before. Feedback from pupil conferencing across the curriculum tells us that children have extremely positive views of technology and they believe that it supports their ability to access and succeed in their learning.

Staff

Our staff believe in the power of education technology to enhance teaching & learning. See results from our Apple Learning Technologies Surveys below.

Area of focus	2019	2021	2022
Teacher preparedness for using technology	88%	96%	100%
Teacher positive perception of technology	88%	89%	98%
Technology helps students grasp difficult concepts within the classroom	84%	96%	100%
Technology makes it easier to manage my students grades	84%	92%	100%
Students are more likely to remain on task if they are using technology	84%	85%	100%

Parents

In March 2020, the world was turned upside down due to Covid-19; as schools were forced to close their doors to the vast majority of pupils. Due to the **resilience** of our staff and **dedication** of our children, learning and teaching **continued** as bedrooms and kitchens became the classroom. Hear from our **parents** and the feedback they provided on our remote learning offer.🔗

WHAT'S NEXT? 🔗

At Mere Green Primary School, and throughout the Arthur Terry Learning Partnership (ATLP), children lie at the heart of everything we do. Working together, rather than in isolation, means we can accelerate school improvement and ensure excellence in and across our family of schools.

We endeavour to develop learners who are innovators, creators and resilient. To facilitate this, we have committed to fulfil our duty; ensuring equality and access to those within our care. Over the next two years, the ATLP will provide every child with the technological tools which prepare them for a world that requires a range of skills and knowledge.

Our core objective, at the centre of our digital strategy, is to immerse and embed technology within learning and teaching; **enhancing opportunities** and outcomes for **all**.

LEARNING FUTURES
Enhancing opportunities **for all**