

Mere Green Primary School RE Progression Overview

Year Groups	Knowing about and understanding world religions	Expressing ideas and insights into the significance and impact of religions	Gaining and using skills to engage with religions
Year 1	<p>Christianity:</p> <ul style="list-style-type: none"> To remember the Christian Creation story and talk about it. To remember some of the Christmas story. To suggest a gift you would give to Jesus. To recall parts of the Easter story and to recognise some symbols in the story. <p>World religions:</p> <ul style="list-style-type: none"> To use the right names for things that are special to Jewish people during Shabbat and explain why. To be able to discuss something about either Rosh Hashanah or Yom Kippur, and say what it's about. 	<p>Christianity:</p> <ul style="list-style-type: none"> To express an opinion about the Christian belief about creation. To suggest a gift you would give to Jesus. To say how Jesus tried to be a good friend. To start to understand that Jesus is special to Christians and explain why. <p>World religions:</p> <ul style="list-style-type: none"> To start to make connections between being Jewish and decisions about behaviour. To begin to discuss why a picture might be important to Jewish children at Rosh Hashanah or Yom Kippur. 	<p>Christianity:</p> <ul style="list-style-type: none"> To suggest a gift you would give to Jesus. To talk about your friends and say why you like them. To discuss someone you admire. <p>World religions:</p> <ul style="list-style-type: none"> To discuss which is your favourite day of the week and talk about food you would like to share in a special meal. To reflect and discuss how it feels to say sorry and discuss what you have said sorry for.
Year 2	<p>Christianity:</p> <ul style="list-style-type: none"> To tell a story Jesus told about being kind or give an example of when Jesus showed kindness. To remember the Christmas story and start to explain that Christians believe Jesus was a gift from God. To recall what Christians believe happened on Easter Sunday and remember some of the events that happened. <p>World religions:</p>	<p>Christianity:</p> <ul style="list-style-type: none"> To discuss whether Christians should be kind and give a reason why. To explain why Christians believe God gave Jesus to the world. To start to suggest a different explanation as to what happened to Jesus after the empty tomb and offer an opinion. <p>World religions:</p>	<p>Christianity:</p> <ul style="list-style-type: none"> To reflect on when you have been kind to others even when it was difficult. To say how you could help solve a problem by showing love. To say what you believe happens to you when you die and tell how you remember people close to you. To tell you about a special journey and why it was special to me. <p>World religions:</p>

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	<ul style="list-style-type: none"> • Use the right words to describe how Muslims pray and begin to explain why they do this. • To explain what happens when Muslims pray alone or at the mosque. • To recall some of the events that happen during Hajj and start to explain why these are important to Muslims. 	<ul style="list-style-type: none"> • To start to think through how praying 5 times a day might help in some ways more than others. • To talk about how Muslims feel a sense of belonging when they are with other Muslims or when they pray on their own and say why this might be. • To describe a special journey and reflect why it was special. 	<ul style="list-style-type: none"> • To explain how it felt to have to stop doing something to reach the target we had set. • To understand how meeting in a certain place could make me feel like I belong.
Year 3	<p>Christianity:</p> <ul style="list-style-type: none"> • To start to explain the Christian belief that Jesus was God in human form and why God gave him to the world. • To explain one Christian viewpoint about one of Jesus' healing miracles. To start to tell you why Christians believe Jesus' death is important. <p>World religions:</p> <ul style="list-style-type: none"> • To describe some of the ways Hindus celebrate Divali and start to explain how I think Hindu children might feel at Divali. • To describe what a Hindu might believe about one of the Hindu gods and start to understand that Brahman is in everything. • To describe a Hindu ritual that happens at/in the River Ganges and explain why this is important and significant to the Hindus taking part in it. 	<p>Christianity:</p> <ul style="list-style-type: none"> • To start to tell you what Christmas means to Christians and what it means to me. • To start to say whether I believe Jesus actually healed people or not. • To start to reflect on whether I agree with Christian beliefs about Jesus' death. <p>World religions:</p> <ul style="list-style-type: none"> • To start to say why Divali might bring a sense of belonging to Hindus. • To recognise what I think about some Hindu beliefs about Brahman and gods, showing respect to Hindus. • To empathise with the special feelings a Hindu might experience when taking part in a ritual at the River Ganges. 	<p>Christianity:</p> <ul style="list-style-type: none"> • To explain what Christmas means to you and talk about whether this involves giving and receiving gifts. • To talk about some of the things in the world that people think of as miracles and begin to tell you about a miracle you would like to see happen today. • To suggest how a person may rescue/help others who are in difficult situations. <p>World religions:</p> <ul style="list-style-type: none"> • To describe three important actions you could take to support a group you belong to. • To explain some of the different roles you play whilst still being you. • To explain why water is important.
Year 4	<p>Christianity:</p> <ul style="list-style-type: none"> • To describe one thing a Christian might learn about Jesus from a Christmas symbol. • To describe what a Christian might learn about 	<p>Christianity:</p> <ul style="list-style-type: none"> • To ask questions about what Christmas means to Christians and compare this with what it means to you. • To show an understanding of how Christians believe God can help them 	<p>Christianity:</p> <ul style="list-style-type: none"> • To design a symbolic object to show the significance of Christmas or the Christmas holiday. • To talk about what sort of help I might need to show forgiveness.

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	<ul style="list-style-type: none"> • forgiveness from a Biblical text. • To describe some of the ways Christians use churches to worship/celebrate Holy Communion or participate in baptism. <p>World religions:</p> <ul style="list-style-type: none"> • To list some of the things Siddhattha did to try to be happy and explain why you think they didn't work for him. • To recall one of the Buddha's stories and start to explain what the Buddha was teaching through it. • To describe how aspects of the 8-fold path would help Buddhists know how to live good lives. 	<p>show forgiveness.</p> <ul style="list-style-type: none"> • To start to understand the impact a Christian's special place has on him/her. <p>World religions:</p> <ul style="list-style-type: none"> • To begin to show an understanding of what being happy means to Buddhists. • To give an example of how Buddhists could learn from this and put the teaching into practice to make the world a better place. • To start to tell you why some aspects of the 8-fold path might be hard for some Buddhists to stick to. 	<ul style="list-style-type: none"> • To explain some of the feelings your special place gives you and suggest why that is. <p>World religions:</p> <ul style="list-style-type: none"> • To start to show an understanding of why people think it is difficult to be happy all the time. • To suggest why there may be problems in the world and how people could help solve them. • To describe one of your 'good' choices and the consequence of it. You can also explain the consequences of making a different choice.
Year 5	<p>Christianity:</p> <ul style="list-style-type: none"> • To start to explain the Christian belief that Jesus was the Incarnation of God. • To start to explain whether God intended Jesus • to be crucified or whether Jesus' crucifixion was the consequence of events during Holy Week. • To describe how different practices enable Christians to show their commitment to God and understand that some of these will be more significant to some Christians than others. <p>World religions:</p> <ul style="list-style-type: none"> • To make links between how Sikhs practise their religion and the beliefs that underpin this. • To recognise that stories can be an important way of expressing belief and 	<p>Christianity:</p> <ul style="list-style-type: none"> • To start to express an opinion on whether the Christmas story is true and what this might mean to Christians. • To start to express your opinion about Jesus' crucifixion being his destiny/purpose. • To explain why you think some ways of showing commitment to God would be better than others for Christians. <p>World religions:</p> <ul style="list-style-type: none"> • To respectfully ask questions about some of the ways Sikhs choose to behave and the levels of commitment they show. • To explain how some stories can teach Sikhs about what is important in life and 	<p>Christianity:</p> <ul style="list-style-type: none"> • To start to explain how 'true' could mean different things to different people, and how stories can be 'true' in different ways. • To give an example of someone with a strong sense of purpose for their life and give your opinions on this. • To show an understanding of why people show • commitment in different ways. <p>World religions:</p> <ul style="list-style-type: none"> • To show an understanding of why people show commitment in different ways. • To explain how some stories can teach people about what is important and how

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	<p>meaning and can explain the relevance of a Sikh story.</p> <ul style="list-style-type: none"> To describe how different practices enable Sikhs to show their commitment to God and understand that some of these will be more significant to some Sikhs than others. 	<p>relate this to non-Sikhs.</p> <ul style="list-style-type: none"> To start to express what I think about the best way a Sikh could show commitment to God. 	<p>to behave.</p> <ul style="list-style-type: none"> To show an understanding of why people show commitment in different ways.
Year 6	<p>Christianity:</p> <ul style="list-style-type: none"> To make links between the Virgin Birth and Christian beliefs about Jesus (Incarnation). To describe some of the ways that Christians would celebrate Christmas and start to understand which of these would help them understand who Jesus was and why he was born. To make links between different Christian beliefs and their views on whether anything is ever eternal. To explain how one of the reasons people use to suggest that Christianity is a strong religion today can be counteracted. <p>World religions:</p> <ul style="list-style-type: none"> To describe how different practices enable Muslims to show their commitment to God and understand that some of these will be more significant to some Muslims than others. To explain how believing in Akhirah influences Muslims to do their best to lead good lives. To explain two different Muslim interpretations of Jihad. 	<p>Christianity:</p> <ul style="list-style-type: none"> To start to consider your own response to the Christian belief in the Virgin birth, showing respect to Christian views. To explain that people may celebrate Christmas in different ways and say whether or not I feel this relates to Jesus. To reflect on your own beliefs about whether anything is eternal. To give your opinion as to whether Christianity is a strong religion now and say why you think this. <p>World religions:</p> <ul style="list-style-type: none"> To think of some ways of showing commitment to God that would be better than others for Muslims. To recognise what motivates or influences you to lead a good life and compare it with what motivates and influences Muslims. To recognise what motivates you or influences you to lead a good life and compare it with what motivates and influences Muslims. 	<p>Christianity:</p> <ul style="list-style-type: none"> To explain the qualities needed in different people because of the important jobs they are chosen to do. To start to explain how some of the ways you choose to celebrate are directly linked to the event you are celebrating, and how other ways are not. To express the feelings you have when you think about situations or you would like to last forever. To explain how the influence people have had on you has affected what you see as important. <p>World religions:</p> <ul style="list-style-type: none"> To show an understanding of why people show commitment in different ways. To give examples of times your choices have been influenced and may have changed when you considered the consequences that might follow. To give examples of times when you misinterpreted something.



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