

# Mere Green Primary School

## RSE and PSHE Progression Overview

Year Groups	Families and relationships	Health and Wellbeing	Safety and the changing body	Citizenship	Economic wellbeing
Year 1	<p>To understand that families look after us.</p> <p>To know some words to describe how people are related (eg. aunty, cousin).</p> <p>To know that some information about me and my family is personal.</p> <p>To understand some characteristics of a positive friendship.</p> <p>To understand that friendships can have problems but that these can be overcome.</p> <p>To know that it is called stereotyping when people think of things as being 'for boys' or 'for girls' only.</p>	<p>To understand we can limit the spread of germs by having good hand hygiene.</p> <p>To know the five S's for sun safety: slip, slop, slap, shade, sunglasses.</p> <p>To know that certain foods and other things can cause allergic reactions in some people.</p> <p>To know that sleep helps my body to repair itself, to grow and restores my energy.</p> <p>To know that strengths are things we are good at.</p> <p>To know that qualities describe what we are like.</p> <p>To know the words to describe some positive and negative emotions.</p>	<p>To know that some types of physical contact are never appropriate.</p> <p>To know what to do if I get lost.</p> <p>To know that a hazard is something which could cause an accident or injury.</p> <p>To know that some things are unsafe to put onto or into my body and to ask an adult if I am not sure.</p> <p>To know that an emergency is a situation where someone is badly hurt, very ill or a serious accident has happened.</p> <p>To know that the emergency services are the police, fire service and the ambulance service.</p>	<p>To know the rules in school.</p> <p>To know that different pets have different needs.</p> <p>To understand the needs of younger children and that these change over time.</p> <p>To know that voting is a fair way to make a decision.</p> <p>To understand that people are all different.</p>	<p>To know that coins and notes have different values.</p> <p>To know some of the ways children may receive money.</p> <p>To know that it is wrong to steal money.</p> <p>To know that banks are places where we can store our money.</p> <p>To know some jobs in school.</p> <p>To know that different jobs need different skills.</p>

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Year 2	To know that families can be made up of different people.	To know that food and drinks with lots of sugar are bad for our teeth.	To know the PANTS rule.	To know some of the different places where rules apply.	To know some of the ways in which adults get money.
	To know that families may be different to my family.	To understand the importance of exercise to stay healthy.	To know that I should tell an adult if I see something which makes me uncomfortable online.	To know that some rules are made to be followed by everyone and are known as 'laws'.	To know the difference between a 'want' and 'need'.
	To know some problems which might happen in friendships.	To understand the balance of foods we need to keep healthy.	To understand the difference between secrets and surprises.	To know some of the jobs people do to look after the environment in school and the local community.	To know some of the features to look at when selecting a bank account.
	To understand that some problems in friendships might be more serious and need addressing.	To know that breathing techniques can be a useful strategy to relax.	To know the rules for crossing the road safely.	To know that medicine can help us when we are ill.	
	To understand some ways people show their feelings.	To know that we can feel more than one emotion at a time.	To know that medicine can help us when we are ill.	To understand how democracy works in school through the school council.	
	To understand what good manners are.	To know that a growth mindset means being positive about challenges and finding ways to overcome them.	To understand that we should only take medicines when a trusted adult says we can.	To understand that everyone has similarities and differences.	
	To understand some stereotypes related to jobs.		To know the names of parts of my body including private parts.		

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Year 3	To know that I can talk to trusted adults or services such as Childline if I experience family problems.	To understand ways to prevent tooth decay.	To understand that cyberbullying is bullying which takes place online.	To understand the UN Convention on the Rights of the Child.	To understand that there are different ways to pay for things.
	To know that bullying can be physical or verbal.	To understand the positive impact relaxation can have on the body.	To know the signs that an email might be fake.	To understand how recycling can have a positive impact on the environment.	To know that budgeting money is important.
	To know that bullying is repeated, not a one off event.	To know the different food groups and how much of each of them we should have to have a balanced diet.	To know the rules for being safe near roads.	To know that the local council is responsible for looking after the local area.	To understand that there are a range of jobs available.
	To know that violence is never the right way to solve a friendship problem.	To understand the importance of belonging.	To understand that other people can influence our choices	To know that elections are held where adults can vote for local councillors.	To understand that some stereotypes can exist around jobs but these should not affect people's choices.
	To know that trust is being able to rely on someone and it is an important part of relationships.	To understand what being lonely means and that it is not the same as being alone.	To know that bites or stings can sometimes cause an allergic reaction.	To understand some of the consequences of breaking rules.	
	To know the signs of a good listener.	To understand what a problem or barrier is and that these can be overcome.	To know that it is important to maintain the safety of myself and others, before giving first aid.	To understand the role of charities in the community.	
	To understand that there are similarities and differences between people.				
	To understand some stereotypes related to age.				

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Year 4	To know that families are varied in the UK and across the world.	To know key facts about dental health.	To understand that there are risks to sharing things online.	To know that human rights are specific rights that apply to all people.	To know that money can be lost in a variety of ways.
	To understand the different roles related to bullying including victim, bully and bystander.	To know that visualisation means creating an image in our heads.	To know the difference between private and public.	To know some of the people who protect our human rights such as police, judges and politicians.	To understand the importance of tracking money.
	To understand that everyone has the right to decide what happens to their body.	To know that different job roles need different skills and so some roles may suit me more than others.	To understand the risks associated with smoking tobacco.	To know that reusing items is of benefit to the environment.	To know that many people will have more than one job or career in their lifetimes.
	To understand the courtesy and manners which are expected in different scenarios.	To know that it is normal to experience a range of emotions.	To understand the physical changes to both male and female bodies as people grow from children to adults.	To understand that councillors have to balance looking after local residents and the needs of the council.	Exploring ways to overcome stereotypes in the workplace.
	To understand some stereotypes related to disability.	To know that mental health refers to our emotional wellbeing, rather than physical.	To know that asthma is a condition which causes the airways to narrow.	To know that there are a number of groups which make up the local community.	
	To know that bereavement describes the feeling someone might have after someone dies or another big change in their lives.	To understand that mistakes can help us to learn.  To know who can help if we are worried about our own or other people's mental health.			

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Year 5	To know that marriage is a legal commitment and is a choice people can make.	To understand the risks of sun exposure.	To know the steps to take before sending a message online (using the THINK mnemonic).	To know what happens when someone breaks the law.	To know that when money is borrowed it needs to be paid back, usually with interest.
	To know that if I have a problem, I can call ChildLine on 0800 1111.	To know that relaxation stretches can help us to relax and de-stress.	To know some of the possible risks online.	To understand the waste hierarchy.	To know that it is important to prioritise spending.
	To know what attributes and skills make a good friend.	To know that calories are the unit that we use to measure the amount of energy certain foods give us.	To know some strategies, I can use to overcome pressure from others and make my own decisions.	To know that parliament is made up of the House of Commons, the House of Lords and the Monarch.	To know that income is the amount of money received and expenditure is the amount of money spent.
	To understand what might lead to someone bullying others.	To know that what we do before bed can affect our sleep quality.	To understand the process of the menstrual cycle.	To know that parliament is where MPs debate issues, propose laws, amend existing laws and challenge the government's work.	To know some ways that people lose money.
	To know what action a bystander can take when they see bullying.	To understand what can cause stress.	To know the names of the external sexual parts of the body and the internal reproductive organs.	To know that a pressure group is a group of people who feel very strongly about an issue and want to see something change.	
	To understand that positive attributes are the good qualities that someone has.	To understand that failure is an important part of success.	To know that puberty happens at different ages for different people.		
	To know that stereotypes can be unfair, negative and destructive.		To know how to assess a casualty's condition.		
	To know that discrimination is the unfair treatment of different groups of people, especially on the grounds of race, age, sex, or disability.				

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Year 6	To know that a conflict is a disagreement or argument and can occur in friendships.	To understand that vaccinations can give us protection against disease.	To understand that online relationships should be treated in the same way as face to face relationships.	To know that education is an important human right.	To understand that there are certain rules to follow to keep money safe in bank accounts.
	To understand the concepts of negotiation and compromise.	To know that changes in the body could be possible signs of illness.	To know where to get help with online problems.	To know that our food choices can affect the environment.	To know that gambling is a risk where money, or something else, is swapped in the hope of winning something better or more money.
	To understand what respect is.	To understand that a number of factors contribute to my physical health (diet, exercise, rest/relaxation, dental health).	To understand the risks associated with drinking alcohol.	To know that the prime minister appoints 'ministers' who have responsibility for different areas, such as healthcare and education.	To understand that different jobs have different routes into them.
	To understand that everyone deserves respect but respect can be lost.		To understand how a baby is conceived and develops.	To know that prejudice is making assumptions about someone based on certain information.	To understand that people change jobs for a number of reasons.
	To understand that stereotypes can lead to bullying and discrimination.	To know that a habit is a behaviour that we often do without thinking and that we can have good and bad habits.	To know how to conduct a primary survey (using DRSABC).	To know that discrimination is treating someone differently because of certain factors.	To know that banks and organisations such as Citizens' Advice can help with money-related problems.
	To understand that loss and change can cause a range of emotions.				
	To know that grief is the process people go through when someone close to them dies.	To understand that a number of factors contribute to my mental health (Diet, exercise, rest/relaxation).			
		To know the effects technology can have on mental health.			