

Mere Green Primary School

Geography Progression Overview

Year Groups	Locational knowledge	Place knowledge	Human and physical knowledge	Geographical skills and fieldwork
Year 1	Name and locate and identify characteristics of the four countries and capital cities of the UK and its surrounding seas.	<p>Small area study of the UK</p> <p>Name and locate and identify characteristics of the four countries and capital cities of the UK and its surrounding seas.</p> <p>Northern Ireland - Giant's Causeway</p> <p>Compare with local context to school.</p>	<p>Identify seasonal and daily weather patterns in the UK.</p> <p>Name the seasons.</p> <p>Use some geographical words relating to human and physical features</p>	<p>Compare with local context of Mere Green to school to Giant's Causeway.</p> <p>Use world maps, atlases and globes to identify the United Kingdom and its countries. Begin to look at aerial photographs.</p> <p>use simple fieldwork and observational skills to study the geography of London and the key human and physical features.</p> <p>Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map.</p>
Year 2	Name and locate the world's seven continents and five oceans.	<p>Discuss human and physical geography of a small area of a non- European country.</p> <p>Kenya, Africa</p> <p>Compare physical geography between the UK and Kenya.</p>	<p>-Identify seasonal and daily weather patterns in non – European countries.</p> <p>- Know the difference between weather and climate.</p> <p>-locate hot and cold areas in relation to the Equator and the North and South Poles.</p> <p>-Introduce Arctic and Antarctic circle</p> <p>-Begin to use the vocabulary southern and northern hemisphere.</p>	<p>Use aerial photographs confidently to recognise landmarks and basic human and physical features of hot and cold locations; devise a simple map; and use and construct basic symbols in a key.</p> <p>Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans.</p>

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<p>Year 3</p>	<p>Locate the world's countries on a map.</p> <p>Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers).</p> <p>To identify the position and significance of the Prime/Greenwich Meridian and time zones</p> <p>Identify the position of the equator, Northern Hemisphere, Southern Hemisphere,, Arctic and Antarctic circle.</p>	<p>Identify types of settlement and land use, economic activity including trade links, and the distribution of natural resources in Birmingham.</p>	<p>Identify types of settlement and land use, economic activity including trade links, and the distribution of natural resources in Birmingham</p> <p>Describe and understand key aspects of physical geography, including: volcanoes and earthquake.</p>	<p>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</p> <ul style="list-style-type: none"> - Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build them knowledge of the United Kingdom - Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital.
<p>Year 4</p>	<p>Use maps/digital maps to locate countries of the world including those less and more developed.</p>	<p>Identify which resources countries export. Compare to what the UK export.</p> <p>Compare and contrast an area of Italy with the UK</p>	<p>Describe and understand aspects of physical geography of the UK that determines what we export.</p> <p>Identify key physical and human characteristics of Italy with mountains and climate zones.</p> <p>Understand the water cycle.</p>	<p>Use sketches for observations.</p> <p>Investigate and collect data using a thermometer and interpret the results. Measure, record and present human and physical features in the local area using sketches, plans, graphs and digital technology.</p>

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Year 5	<p>Use grid references to locate places and geographical features on Ordnance Survey maps.</p> <p>Identify the Tropics of Cancer and Capricorn.</p>	<p>Use maps to learn about places through reading symbols and map keys.</p> <p>Compare regions in the UK to North America; Birmingham and New York.</p>	<p>Physical and human characteristics of North America with climate zones Compare New York to the UK.</p> <p>Rivers- observe, measure, record and present the physical features in the local area using a range of methods including the use of OS maps and 6 figure grid references. Compare the River Thames to River Tame.</p>	<p>Rivers - River fieldwork - Sutton Park</p> <p>Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world.</p>
Year 6	<p>Use maps and atlases to locate Peru, Brazil and Texas and use climate graphs to learn about the varying climates.</p> <p>Use maps to Identify the journey of exports.</p>	<p>Understand geographical similarities and differences of Peru and Texas.</p> <p>Identify different regions across Brazil, including climate and biomes.</p>	<p>Compare physical and human characteristics of Peru and Texas including its climate ('El Nino')</p> <p>Understand how biomes and ecosystems have a key link to physical geography.</p> <p>Examine the distribution of natural resources (including energy, food, mineral and water) and economic activity. Consider the renewable sources of energy and how they can be used.</p>	<p>Compare graphs on climate in Brazil and use to decide on the most suitable location to hold a Football match in Brazil (2014 World Cup).</p> <p>Confidently use maps, atlases, globes, digital apps to locate and describe features of Brazil, Peru and Texas</p>