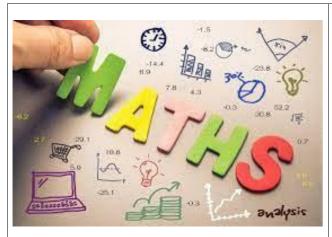
Welcome to Year 3

Teaching in Year 3, we are lucky to have Mrs Leighton, Mrs Dilworth, Mrs Clowes and Miss Roden.

In Year 3, this half term we shall be covering...





In Maths, this half term we'll be covering:

Length and Perimeter

We will be continuing our learning of length by comparing, adding and subtracting length. In addition, we will be measuring perimeter and calculating perimeter.

Formal method of multiplication and Money

We will be learning to multiply and divide 2 digits by one digit then moving on to count money in pounds and pence as well as converting, adding, subtracting and giving change.

This half term in English, we will be writing a character description along with a fable. This will allow children to retrieve information from R.E where we looked at fairness and justice last half term. The children will create their own fable and use fairness and justice as their moral.

Whilst writing our fables, we will be using a range of grammatical devices including show not tell, direct speech and cohesive paragraphing.

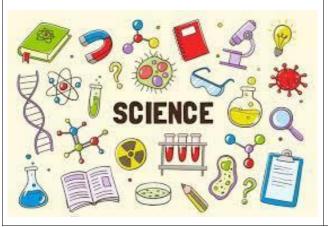
In Shared Reading, will we continue to explore a range of reading skills such as: inference, retrieval, understating the meaning of words in context, prediction and summarising.

Spelling will be taught daily still with key rules taught each week. This half term we shall be covering:

- Spelling Rules: Adding the suffix '-ly' when the root word ends in '-le' then the '-le' is changed to '-ly.'
- Spelling Rules: Adding the suffix '-ally' which is used instead of '-ly' when the root word ends in '-ic.'
- Spelling Rules: Adding the suffix –ly. Words which do not follow the rules.
- Challenge Words
- Spelling Rules: Words ending in '-er' when the root word ends in (t)ch.

- Spelling Rules: Words with the /k/ sound spelled 'ch.' These words have their origins in the Greek language.
- Spelling Rules: Words ending with the /g/ sound spelled '-gue' and the /k/ sound spelled '-que.' These words are French in origin.

Some children will continue on their Read Write Inc programme with daily sounds shared separately.



This half term, in Science we'll be finishing of our topic on forces.

Whilst learning about forces, we will be completing investigations based on our topic. We will be focussing on our enquiry and analytic skills in order to form sensible and accurate predictions prior to investigating. We will also be learning about magnets and how they work.



This half term, we will be finishing of our History topic, Ancient Egyptians.

Within this area of study, we will be exploring a wide range of questions, such as who built the pyramids, thinking critically about what evidence the Egyptians left behind and what this tells us about everyday life. To celebrate the knowledge, we have learnt during this topic, we will be having an Ancient Egyptian day, immersing ourselves thoroughly.

Once we have finished this topic, we shall be moving onto Geography where we will be focusing on changes to settlement types, patterns and land use over time.



This half term in music will continue to play the keyboard.

During our weekly music lessons, we met famous composers and learned about their lives, music and learned how to perform famous piece by Mozart (variation on Twinkle Twinkle) and Beethoven (Ode to Joy).

We are developing our understanding of standard notation using Apps such as Treble Cat Lite and Music Tutor. We will continue to work on our sense of rhythm and pulse.



In Art and Design in Year 3 we are focusing on painting this half term. Children will explore the colour wheel, looking at complimentary colours in particular. They will also master different paint techniques such as stippling, colour washes and using a dry or loaded paint brush.

Also, we will be focusing on textiles this half term. We will be designing, planning and making an Easter decoration. To create this, we will be using running stitch and blanket stitch to join our fabric together.



In Year 3 children will continue to learn about food. We will learn about typical French dishes, and how to correctly pronounce them. We will look at French menus and create our own menus. We will continue to revise numbers 1-10 and we will learn about what money is used in France.



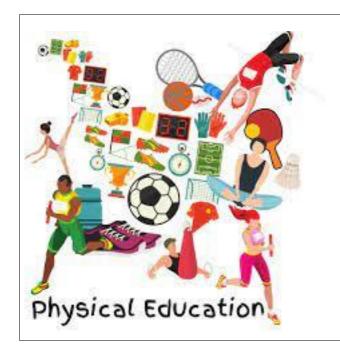
The disposition we will be focussing on this term is "Being accountable and Living with Integrity". We will be learning about the importance of being accountable and how we can live with integrity. We will be also exploring what helps different faiths own up to their own actions.



In PSHE we will be learning about Health and Wellbeing. During these sessions we will be focussing on healthy eating, relaxation techniques, what makes us special, how to be resilient and how to maintain good dental health.



In computing, we will be focusing on using iMovie to create our own film trailer and movie. We will be focusing on the editing process and enhancing the video using a range of technical features.



In PE, our focus will be on our co-ordination. The children will focus on using a wide range of skills and activities to help improve this.

In addition to this, we will be learning athletics. During this time, we will be learning techniques for sprinting, hurdling, jumping, throwing and replicating these techniques in competitive situations.