



'Making a Difference'

## Mere Green Primary School

Mere Green Road, Sutton Coldfield, West Midlands B75 5BL

Tel: 0121 308 1384

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Head Teacher: Kristal Brookes

### Newsletter 16<sup>th</sup> November 2021

#### Anti-Bullying Week



This week is **Anti-Bullying Week** and the focus is all about the importance of '**One Kind Word**'. Over the course of the week we are giving children time to reflect on the importance of kindness, now more than ever, and how one kind word or action can change someone's day for the better.

We are also asking children to nominate their peers who have demonstrated 'One Kind Word' over the week, and these children will be celebrated by the senior leadership team.

If you'd like to follow up your child's learning at home, please visit: <https://anti-bullyingalliance.org.uk/anti-bullying-week/anti-bullying-week-2021-one-kind-word>

The Arthur Terry Learning Partnership, a charitable company limited by guarantee, registered in England and Wales, company number 07730920, Registered Office: The Arthur Terry School, Kittoe Road, Four Oaks, Sutton Coldfield, West Midlands, B74 4RZ

CEO Richard Gill NPQH, NLE, FRSA



Arthur Terry  
Learning  
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## Inter-faith Week

**Inter Faith  
Week**



This week is also **Inter-Faith Week**. During children's RE lessons, they will be exploring questions such as: Do you pray? How often? How important are your beliefs to you? How can we show respect to people with different religions?

As a diverse school within a diverse community, we believe it's essential to encourage this open questioning to ensure all children develop an understanding of different religions and cultures and importantly, encourage an ethos where we celebrate our differences.

## Big Issue – Food Banks



To continue to encourage our children to be active global citizens and better understand rising issues within our society we are continuing our roll out of **Big Issues**, with this next focus being on the rising use of **food banks**.

Next week on either the **23rd or 24th November**, your child will have a day to immerse themselves in understanding this issue. Children lower down the school will understand the basic concept of why food banks are used, whilst children higher up will critically explore the issue, delving deeper to understand why one of the wealthiest countries in the world have so many people going hungry.

To follow up our learning on this important issue, we have teamed up with the **Hope Food Charity** and will then be creating a **Christmas advent appeal** to collect specific food items to support this food bank over the Christmas period. More details to follow.



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### MAD Guarantee

Thank you to those parents who have completed the feedback regarding our curriculum offer linked to the Making A Difference (MAD) guarantee. So far we have only received 15 responses. However, we would really appreciate responses from as many families as possible in order to create a bespoke guarantee for our children. The survey takes a matter of minutes and can be accessed through the following link:

<https://forms.office.com/r/xJbfPwkJ3N>

### Christmas Productions

All year groups are currently preparing and rehearsing for this year's Christmas performance. In an effort to keep everyone safe and well, and help reduce the spread of Covid 19, this year's performance will be recorded by a professional videographer and shared with parents. We appreciate that many parents would like to be in school watching a live performance, and we will therefore be hosting an outdoor summer performance to allow children to perform to a live audience in a safe environment.

### Phase 1

This is the season to celebrate! Early Years have been learning all about celebrations this half term, and it started with a bang, by learning about Diwali and Bonfire Night. This week Nursery have been learning all about Birthdays, whilst Reception have been learning about Wedding celebrations. They organised their own wedding and have been busy baking a special wedding cake for the occasion! Keep an eye out for the wedding snaps on Twitter.

Year 1 have been enjoying the great outdoors in their weekly forest school sessions and are developing their resilience in the ever changing weather conditions.

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## Phase 2

Phase 2 have had a wealth of learning experiences over the last two weeks.

Year 2 used lots of actions to help them retell the story of a famous traditional tale! By doing this, it helped them remember a range of fantastic vocabulary like 'mysterious, impoverished and embarked'.

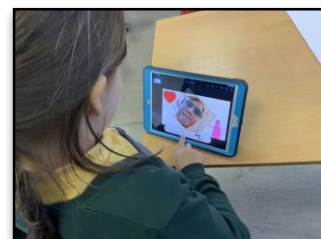


Year 3 had a fantastic art day.

The art day incorporated many skills such as observational drawings and printing. This work was based upon their learning on Stone Age art.



Year 4 enjoyed their Everyone Can Create IT lesson where they learnt how to rotate, mask and remix photos to create a photo collage with their class mates! They showed wonderful creativity.







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### Phase 3

Phase 3 demonstrated real maturity in our recent "Big Issue" day where we explored refugees. Year 5 produced powerful art while reflecting on the emotions of refugees, whilst Year 6 produced art as a response to their class book: The Island. All children have really impressed us with thorough debates on these complex issues. Why not continue these conversations at home and find out what your child has learnt?



### Dates for your Diary

Wc 15th November	Anti-Bullying Week
Wc 15th November	Inter Faith Week
19th November	Children in Need Day - pyjamas
23 <sup>rd</sup> November	Parent Consultations
23rd /24th November	Big Issue Day: Food Banks
29 <sup>th</sup> November	School Closed
30 <sup>th</sup> November – 3 <sup>rd</sup> December	Book Fayre
Early December	Royal Mail Deadline for Letters to Santa
1 <sup>st</sup> - 4th December	Horrible Histories: The Worst of Barmy Britain at the Alexander Theatre.
17 <sup>th</sup> December	School closes at 12.00

Thank you for your continued support,

Mrs Kristal Brookes and Team Mere Green

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