

# Evidencing the Impact of the Primary PE and Sport Premium



Commissioned by  
**Department for Education**

Created by





Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>Teaching of PE is never less than good</li> <li>Contribution made by Sports Coaches is never less than good</li> <li>At least 85% of pupils are working at ARE for PE</li> <li>Pupils access a range of sporting opportunities</li> <li>The participation in daily physical activity has improved over the last three years</li> </ul>	<ul style="list-style-type: none"> <li>Increase the percentage of outstanding teaching</li> <li>Increase the percentage of outstanding contributions made by sports coaches</li> <li>Increase the opportunities available for pupils to access sports beyond the National Curriculum</li> <li>Raise profile of Physical activity following the COVID-19 pandemic</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	82% Current Year 6 Cohort (20/21)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	82% Current Year 6 Cohort (20/21)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	78% Current Year 6 cohort (20/21)
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020/21	Total fund allocated: £20500	Date Updated: July 2020		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	25%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated: £2500	Evidence and impact:	Sustainability and suggested next steps:
Introduction of active lunch and break times each day.	Training for lunchtime team and Sports Coaches to introduce active lunch and break times.	£500	<i>Intended evidence and impact:</i>	
Introduction of the Daily Mile	During Thrive Day, sporting agencies to deliver active sessions at lunch and break.	£2000	<i>Lunchtimes and breaktimes are 'active', showing increased participation in activities by all groups of pupils (baseline Autumn Term)</i>	
Sports Council and Play Leaders to develop active lunchtimes, playtimes and other opportunities for increased physical activity	Sports Coaches to develop training schedule for Sports Council and Play Leaders. Commando Jo to implement Junior Jo program.		<i>All pupils participating in the school Daily Mile 3x per week</i>	
Introduction of active breakfast club	To be implemented and led by Wrap Around Manager (September 2020)		<i>Increased participation in active breakfast club (Baseline Autumn Term)</i>	
Daily active after school club	Active Club each day, KS1 and KS2 to access		<i>Club attendance in line with whole school attendance 97%</i>	
Increase Forest School participation of all children	Forest school leader to provide whole staff CPD		<i>By summer 2021, all year groups will have had a 6 week forest school programme</i>	

<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				12.5%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated: £3500	Evidence and impact:	Sustainability and suggested next steps:
Continue to develop the profile of PE by:  Using sport and sporting Role Models to engage pupils and raise attainment	Implement Aston Villa Active Stars to develop Maths and English in key year groups  Sports Coaches to support in class to address attainment of key pupils and subjects  Tennis coach to work with year 3	£3500	Baseline assessments in Maths and English show improvement in attainment for identified learners       Baseline attainment will show good progress at end of tennis programme	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				25%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Teaching of PE is never less than good and is often outstanding	Aston Villa CPD programme for identified members of staff	£2500	100% of teaching is good and 50% outstanding	
Contributions made by sports coaches and sports apprentices is never less than good and is often outstanding	SF to develop bespoke CPD for identified coaches. PE Leader and PE teacher to mentor identified members of staff.	£1500	100% contributions made by coaches and apprentices is good and 50% outstanding	
Additional Resources in place to support PE	Audit and order resources to aid the delivery of high quality PE	£1000		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				25%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
		£8000		
All pupils provided with the opportunity to participate in a range of sports/activities (outside regular PE curriculum)	2020/21 the following sporting opportunities to be implemented: Rugby, Squash, Archery, Tennis, Cricket and Balance Bikes. Use specialist sports coach (CG) to support this  Purchase resources to ensure effective implementation of broad experience f sports	£7000  £1000		
Key indicator 5: Increased participation in competitive sport (All dependant on COIVD-19 restrictions)				Percentage of total allocation:
				12.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
		£1500		

All pupils to be provided with the opportunity to participate in competitive sports and represent the school	PE leader to create opportunities to increase participation in competitive sports A and B teams in a range of sports	£500	Baseline the number of pupils who have represented school in competitive sport 2019/2020. 2020/2021 to show a 50% increase	
Increase the number of competitive sporting opportunities for school teams	All teams to participate in competitive sports			
	Wilson Stuart Membership	£1000	100% of teams to participate in competitive sports	