



SLCN Resource Base Provision

This is an early identification and intervention resource base for primary aged children with speech, language and communication needs. The most effective support takes place when children join the provision within Early Years and Key Stage 1; however in exceptional circumstances children may join in Key Stage 2.

Number of places: 12

Commissioning Authority: Birmingham Local Authority

The purpose of the SLCN Resource Base

- To work with children who have a speech and language disorder or a significant language delay below their age-related expectation
- To deliver intensive speech and language support alongside a broad and balanced mainstream curriculum
- To support the transition to and from the child's local mainstream school, within a specified timeframe linked to the support required
- To ensure effective multi agency working between all professionals involved in supporting the child

Entry Criteria

The referred child should meet the following criteria to be suitable to access an enhanced speech and language placement within the school setting:

- The child has an Education Health and Care Plan, identifying a speech and language impairment as the primary learning difficulty. The SEN panel in liaison with the school SENCO and Headteacher will determine if the child is suitable for a place within the resource base provision
- The child has a recent speech and language therapy report recommending a speech and language provision resource base provision. The report indicates that the child is in need of, and will respond to, intensive and regular speech and language therapy within an enhanced provision.
- The child should be able to access learning in a mainstream environment and should be working no more than 2 years below age related expectation
- The child's admission would not have a detrimental effect on the education of the other children in the setting (Equality act 2012)

Exit Criteria

The aim of the resource base provision is to deliver intensive support for SLCN to meet agreed targets. Once the targets are met, we will support the transition of the child returning to their local, mainstream school.

1. The child has been discharged from and no longer requires speech and language therapy and is now able to access speech and language approaches available in a mainstream school.
2. The child is unable to access/make progress with specific and enhanced speech and language therapy approaches and within the specialist enhanced environment.