

Pupil premium strategy statement (Primary)

School overview

Metric	Data
School name	Mere Green Primary School
Pupils in school	417
Proportion of disadvantaged pupils	15.1%
Pupil premium allocation this academic year	£78,000
Academic year or years covered by statement	2020-23
Publish date	September 2020
Review date	September 2021
Statement authorised by	Sean Boyd
Pupil premium lead	Tracy Thistlethwaite
Governor lead	Tracy Thistlethwaite

Disadvantaged pupil progress scores for last academic year

Measure	Score
Reading	+0.2
Writing	-1.3
Maths	+2.2

Disadvantaged pupil performance overview for last academic year

Measure	Score
Meeting expected standard at KS2	81.8%
Achieving high standard at KS2	0%

Strategy aims for disadvantaged pupils

Measure	Activity
Priority 1	To reduce attainment gaps between the school's disadvantaged pupils and others nationally.
Priority 2	Raise in-school attainment of both pupils and their peers and to show at least good progress.
Barriers to learning these priorities address	Low R, W & M combined scores at expected and GD Gaps in learning since Covid-19 Attendance figures of PP pupils

Projected spending	£38,000
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Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Achieve national average progress scores in KS2 Reading (0)	Sept 21
Progress in Writing	Achieve national average progress scores in KS2 Writing (0)	Sept 21
Progress in Mathematics	Achieve national average progress scores in KS2 Mathematics (0)	Sept 21
Phonics	Achieve national average expected standard in PSC	Sept 21
Other	Improve attendance of disadvantaged pupils to LA average (98.5%)	Sept 21

Remember to focus support on disadvantaged pupils reaching the expected standard in phonics check at end of Y1

Measure	Activity
Priority 1	Raise attainment with pp pupils, consistently narrow the gap with non-pp pupils.
Priority 2	Improve provision for pp pupils with interventions and send support as needed.
Barriers to learning these priorities address	Low R, W & M combined scores at expected and GD Gaps in learning since Covid-19 Attendance figures of PP pupils
Projected spending	£38,000

Targeted academic support for current academic year

Measure	Activity
Priority 1	Embed use of RWI across all year groups to increase reading ages and accelerate progress
Priority 2	Establish small group interventions (reading and maths) for disadvantaged pupils falling behind age-related expectations
Barriers to learning these priorities address	Encouraging wider reading opportunities and providing catch-up in reading
Projected spending	£12,000

Wider strategies for current academic year

Measure	Activity
Priority 1	Increase the cultural capital of pupil premium pupils and broaden their experiences.
Priority 2	Increase children's resilience, especially with their mental health and wellbeing, with clear expectations.
Barriers to learning these priorities address	Improving attendance and readiness to learn for the most disadvantaged pupils
Projected spending	£28,000

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough time is given over to allow for staff professional development	Use of CPD, Masterclasses and PDD days and additional cover being provided by senior leaders
Targeted support	Ensuring enough time for school leads to support T&L of targeted groups	Phonics, Maths and SEND leads paired with part-time teachers returning to free up time every week to lead and support teachers and TAs effectively
Wider strategies	Build resilience in fragile children and support their mental health and well being	Use of Commando Joe, 50% of monies towards extra curricular activities, including trips, residential and music tuition

Review: last year's aims and outcomes

Aim	Outcome
Progress in Reading and Writing	Steady improvement in disadvantaged pupil progress from 2018 to 2019. Only internal data for 2019-2020. On track towards aim and closing the gap.
Progress in Mathematics	Similar results in 2018 to 2019 since last official KS2 data. As a result, key mental skills and mastery will be embedded across the school, to ensure we meet the aim.
Phonics	Exceeded disadvantaged national average ahead of projection following introduction of new phonics scheme and staff training. New aim of disadvantaged pupils meeting national average for all pupils by September 2021.
Other	Attendance has improve slightly since 2018, from 2018-2019. 2019-2020 due to Covid-19 not accurate.