

# **Reception Blended Learning Curriculum**

Remote learning will be planned for the academic year 2020-21. Remote learning will be provided in cases where schools are instructed to close or individual students are having to self-isolate.

The ATLP will use where possible lessons from the Oaks National Academy to provide students with appropriate remote learning, The Oaks programme for learning for each subjects has been reviewed and matched to our ATLP primary knowledge engaged curriculum.

In cases of whole school closure or whole classes having to isolate, students will be directed to the series of Oaks lessons below that aligns best with the long term plan for a subject, or schools might look to supplement these with recorded lessons. In cases of individual students having to self-isolate, teachers need to identify the lesson(s) to be taught in class Using the menu of Oaks lessons below, the lesson(s) that most appropriately match the content that is to be delivered in class will be selected. The link to this lesson can then be provided to the student[s] so that they can access and follow the lesson in-line with the timetable of lessons set by the school for that student[s].

## **English Oak Curriculum**

https://teachers.thenational.academy/subjects/literacy/key-stages/early-years-foundation-stage

We know that learning in the EYFS is driven by a combination of adult-led sessions and facilitation of learning as part of continuous provision. Our ability to do the latter is limited by the online nature of the resources but we endeavour to present videos that provide options for further independent learning and high quality play. We know that the division of learning into subjects can sit contrary to the EYFS framework, in which one task can engage the child in developing in multiple areas. Although, given the nature of this project, our Literacy provision may initially seem 'stand alone', it will heavily integrate other areas including Understanding the World, Physical, Social and Emotional, Communication and Language and Expressive Arts and Design. 'Playing and exploring, 'active learning' and 'creating and thinking critically' will drive the way children learn in Literacy. Literacy in EYFS aims to build solid foundations in the key areas of communication and language, reading and writing through engagement with stories. Stories will provide meaningful context and purpose for all learning.

Year group	Unit title	Length of unit	Prior knowledge required/ link to planning and resources				
Reading, writing	Reading, writing and grammar are all incorporated within every unit.						
Reception	The Noisy House	10 lessons (2 weeks)	N/A <a href="https://teachers.thenational.academy/units/the-noisy-house-4bbb">https://teachers.thenational.academy/units/the-noisy-house-4bbb</a>				
Reception	Bat Learns to Dance	10 lessons (2 weeks)	N/A <a href="https://teachers.thenational.academy/units/bat-learns-to-dance-8ce1">https://teachers.thenational.academy/units/bat-learns-to-dance-8ce1</a>				
Reception	The Little Red Hen	10 lessons	N/A https://teachers.thenational.academy/units/little-red-hen-2e6d				

		(2 weeks)	
Reception	The Three Billy Goats Gruff	10 lessons (2 weeks)	N/A <a href="https://teachers.thenational.academy/units/the-three-billy-goats-gruff-d801">https://teachers.thenational.academy/units/the-three-billy-goats-gruff-d801</a>
Reception	Mouse Deer and Tiger	10 lessons (2 weeks)	N/A <a href="https://teachers.thenational.academy/units/mouse-deer-and-tiger-c931">https://teachers.thenational.academy/units/mouse-deer-and-tiger-c931</a>
Reception	The King and the Moon	10 lessons (2 weeks)	N/A https://teachers.thenational.academy/units/the-king-and-the-moon-a75a
Reception	The Gingerbread Man	10 lessons (2 weeks)	Phase 2 phonics <a href="https://teachers.thenational.academy/units/the-gingerbread-man-2250">https://teachers.thenational.academy/units/the-gingerbread-man-2250</a>
Reception	Persuasion: Buy my gingerbread.	10 lessons (2 weeks)	Phase 2 phonics <a href="https://teachers.thenational.academy/units/persuasion-buy-my-gingerbread-0512">https://teachers.thenational.academy/units/persuasion-buy-my-gingerbread-0512</a>
Reception	The Three Little Pigs	10 lessons (2 weeks)	Phase 2 phonics <a href="https://teachers.thenational.academy/units/the-three-little-pigs-3ac4">https://teachers.thenational.academy/units/the-three-little-pigs-3ac4</a>
Reception	Goldilocks and the Three Bears	10 lessons (2 weeks)	Phase 2 phonics <a href="https://teachers.thenational.academy/units/goldilocks-and-the-three-bears-1138">https://teachers.thenational.academy/units/goldilocks-and-the-three-bears-1138</a>
Reception	Recount: what happened from other characters' viewpoints.	10 lessons (2 weeks)	Phase 2 phonics <a href="https://teachers.thenational.academy/units/recount-9718">https://teachers.thenational.academy/units/recount-9718</a>
Reception	The Giant Turnip	10 lessons (2 weeks)	Phase 2 phonics <a href="https://teachers.thenational.academy/units/the-giant-turnip-79c6">https://teachers.thenational.academy/units/the-giant-turnip-79c6</a>
Reception	The Sweet-Talking Potato	10 lessons (2 weeks)	Phase 3 phonics <a href="https://teachers.thenational.academy/units/the-giant-turnip-79c6">https://teachers.thenational.academy/units/the-giant-turnip-79c6</a>
Reception	Explanation: Why the king was amazed.	10 lessons (2 weeks)	Phase 3 phonics coming soon
Reception	Fox's Sack	10 lessons (2 weeks)	Phase 3 phonics <a href="https://teachers.thenational.academy/units/foxs-sack-1d54">https://teachers.thenational.academy/units/foxs-sack-1d54</a>

Reception	The Little Duck	10 lessons (2 weeks)	Phase 3 phonics <a href="https://teachers.thenational.academy/units/the-lucky-duck-c441">https://teachers.thenational.academy/units/the-lucky-duck-c441</a>
Reception	Little Red Riding Hood	10 lessons (2 weeks)	Phase 3 phonics <a href="https://teachers.thenational.academy/units/little-red-riding-hood-770f">https://teachers.thenational.academy/units/little-red-riding-hood-770f</a>
Reception	Discussion: Should Little Red Riding Hood go into the woods alone?	10 lessons (2 weeks)	Phase 3 phonics <a href="https://teachers.thenational.academy/units/instructions-discussion-persuasion-5ca3">https://teachers.thenational.academy/units/instructions-discussion-persuasion-5ca3</a>
Reception	The Emperor's New Clothes	5 lessons (1 week)	Phase 3 phonics coming soon

#### **Maths Oak Curriculum**

https://teachers.thenational.academy/subjects/maths/key-stages/early-years-foundation-stage

We strive to support schools by offering a maths curriculum that can fit alongside a range of existing structures. However, complete flexibility over unit ordering is impossible due to the cumulative nature of mathematics and the importance of prior knowledge.

We have grouped lessons into units: coherent sequences of 5 or more lessons. Although each lesson can be accessed individually, explicit connections are made to earlier lessons and later lessons in the same unit. This is because the connections between mathematical concepts are so vital to deepening understanding.

#### **Knowledge organisation**

The units in the maths curriculum are grouped as appropriate for each key stage, with a suggested route organised within year groups.

	Reception			
	Unit title and description	Length of	Prior knowledge required/ links to plans	
		unit	and resources	
R.1	Early Mathematical experiences	15	https://teachers.thenational.academy/units	
	Opportunities for classifying, matching, comparing and ordering.		/early-mathematical-experiences-205e	
R.2	Pattern and Early Number	10	https://teachers.thenational.academy/units	
	Opportunities to ensure that every child has been introduced to the key concepts about		/pattern-and-early-number-187a	
	pattern and early number (within three) in order for them to apply their learning in			
	purposeful play.			
R.3	Numbers within 6	10	R.2:	
			<ul> <li>count up to 3 objects</li> </ul>	

	Learning to count reliably within 6 and explore different representations of these numbers.		• represent numbers up to 3 <a href="https://teachers.thenational.academy/units/numbers-within-6-9e95">https://teachers.thenational.academy/units/numbers-within-6-9e95</a>
R.4	Addition and subtraction within 6 Exploring the combination and partitioning structures of addition and subtraction within 6.	5	R.3:  • count up to 6 objects  • represent numbers up to 6 <a href="https://teachers.thenational.academy/units/ddition-and-subtraction-within-6-6d4f">https://teachers.thenational.academy/units/ddition-and-subtraction-within-6-6d4f</a>
R.8	Numbers within 10 Developing understanding of numbers within six and introducing pupils to numbers within 10.	10	R.6:  count up to 6 objects represent numbers to 6 https://teachers.thenational.academy/units/numbers-within-10-767b
R.9	Addition and subtraction within 10 Exploring the augmentation and reduction structures of addition for numbers within 10.	5	R.8:  count up to 10 objects represent numbers up to 10 https://teachers.thenational.academy/units /addition-and-subtraction-within-10-d631
R.10	Numbers within 15 Learning to count reliably within 15, building on their knowledge about numbers within 10	10	R.8:      count up to 10 objects     represent number to 10      https://teachers.thenational.academy/units/numbers-within-15-7d41
R.11	Grouping and Sharing Exploring grouping and sharing and recognising the relationship between the two concepts.	10	R.10:  • count up to 15 objects  https://teachers.thenational.academy/units /grouping-and-sharing-79a3
R.12	Numbers within 20 Learning to count reliably within 20 and building on their knowledge about numbers within 15.	10	R.10:  • count up to 15 objects  https://teachers.thenational.academy/units /numbers-within-20-edc2
R.13	Doubling and halving Opportunity to apply their knowledge of addition and grouping and sharing. They explore double and half and recognise the relationship between the two concepts	5	R.11:  • grouping and sharing R.10:  • addition and subtraction within 10 <a href="https://teachers.thenational.academy/units/doubling-and-halving-7730">https://teachers.thenational.academy/units/doubling-and-halving-7730</a>
R.15	Addition and subtraction within 20	10	R.10:

	Pupils explore the different addition and subtraction structures they have encountered		<ul> <li>count and represent numbers to 20</li> </ul>
	and use these to help solve problems		<ul> <li>addition and subtraction within 10</li> </ul>
			https://teachers.thenational.academy/units
			/addition-and-subtraction-within-20-14da
R.16	Money	5	R.15:
20	Pupils explore the values of the coins and use different combinations of coins to make a		addition and subtraction within 20
	certain amount.		https://teachers.thenational.academy/units
	certain amount.		/money-a713
R.18	Depth of numbers within 20	10	R.12 and R.15:
11.10	Opportunity to apply understanding of numbers to 20 to problems.		• count and represent numbers to 20
	opportunity to apply understanding of hambers to 20 to problems.		<ul> <li>addition and subtraction within 20</li> </ul>
R.19	Numbers beyond 20	5	R.12 and R.15:
11.13	Explore numbers within 50 and apply their understanding of counting within 10,		• count and represent numbers to 20
	counting on and counting back as well as one more and one less.		addition and subtraction within 20
	Counting on and counting back as well as one more and one less.		https://teachers.thenational.academy/units
D . 1.'			/depth-of-numbers-within-20-16d1
	Ind proportion	Te	D 44
R.13	Doubling and halving	5	R.11:
	Opportunity to apply their knowledge of addition and grouping and sharing. They		<ul> <li>grouping and sharing</li> </ul>
	explore double and half and recognise the relationship between the two concepts		R.10:
			addition and subtraction within 10
			https://teachers.thenational.academy/units
			/doubling-and-halving-7730
	rement		
R.5	Measures	5	https://teachers.thenational.academy/units
	Introduces pupils to capacity, size and length. Giving opportunities to measure, weigh		/measures-f350
	and compare two or more objects.		
R.7	Calendar and Time	5	https://teachers.thenational.academy/units
	Building understanding about time, using everyday language to talk about events and		/calendar-and-time-3ff3
	their duration.		
R.17	Measures	10	R.5:
	Pupils compare the lengths, capacities and weights of different objects and use		<ul> <li>experience of measuring capacity,</li> </ul>
	appropriate language to talk about each one.		size and length
			https://teachers.thenational.academy/units
			/measures-1948
Geome	etry	•	·
R.6	Shape and sorting	5	https://teachers.thenational.academy/units
			/shape-and-sorting-3d3d

	Exploring the characteristics of shapes and objects and using mathematical language when describing them.		
R.14	Shape and pattern Exploring the properties of 2-D and 3-D shapes and using to copy, continue and create patterns.	5	https://teachers.thenational.academy/units/shape-and-pattern-dba1
			Total: 150 (30 wks)

## **Music Curriculum**

https://teachers.thenational.academy/subjects/music/key-stages/key-stage-2

In the EYFS and primary curricula, the voice is at the heart of musical learning. For us, musical learning begins with the voice, and throughout our curriculum pupils develop their musicianship through singing activities that offer increasing levels of challenge and complexity.

Units include music from a range of musical periods, genres, styles and traditions and this facilitating knowledge helps us to introduce, build and deepen musical understanding (knowledge and skills).

Year group	Unit title	Length of unit	Prior knowledge required/ link to resources
EYFS			
Unit 1	All about me	6 lessons	None https://teachers.thenational.academy/units/all-about-me-13bf
Unit 2	Journeys and adventures	6 lessons	None <a href="https://teachers.thenational.academy/units/journeys-and-adventures-03a3">https://teachers.thenational.academy/units/journeys-and-adventures-03a3</a>
Unit 3	Out and about	6 lessons	None https://teachers.thenational.academy/units/out-and-about-bb18
Unit 4	Growth	6 lessons	None https://teachers.thenational.academy/units/growth-789a
Unit 5	Habitats	6 lessons	None https://teachers.thenational.academy/units/habitats-b374
Unit 6	Out of this world	7 lessons	None coming soon

# **RHE/PSHE Curriculum**

https://teachers.thenational.academy/subjects/rhe-pshe/key-stages/early-years-foundation-stage

The RHE curriculum is interdisciplinary and versatile where key literacy and numeracy skills are interwoven into all planning. It ensures that irrespective of the order of units, pupils will develop subject specific knowledge and skills as they work through the content. The delivery of the lessons and units proposed in this programme will support pupils as they transition back into school life following a prolonged period out of school in the first half of 2020. These units cover all of KS2

The curriculum for RHE is organised by themes and topics. These include:

- Physical Health
- Mental Wellbeing
- Growing and Changing
- Keeping Safe;
- Families and Friendships
- Safe Relationships
- Respecting Ourselves and Others

Oak National Academy	Oak Academy Lessons
Unit	
New beginnings	https://teachers.thenational.academy/units/new-beginnings-5016
Staying safe	https://teachers.thenational.academy/units/staying-safe-cd47
Food glorious food	https://teachers.thenational.academy/units/food-glorious-food-bf76
Squeaky clean	https://teachers.thenational.academy/units/squeaky-clean-4397
Circle of love	https://teachers.thenational.academy/units/circle-of-love-51a4
Circle of trust	https://teachers.thenational.academy/units/circle-of-trust-da94
Circle of life	https://teachers.thenational.academy/units/circle-of-life-2fd5
Same and different	https://teachers.thenational.academy/units/same-and-different-1674
Current affairs:	https://teachers.thenational.academy/units/a-new-normal-bc5f
A new normal	

## **Understanding the World**

https://teachers.thenational.academy/subjects/understanding-the-world/key-stages/early-years-foundation-stage

We know that the division of learning into subjects can sit contrary to the EYFS framework, in which one task can engage the child in developing in multiple areas. We are, however, going to organise the Reception learning by the specific areas of Literacy, Maths and Understanding the World, knowing that Physical, Social and Emotional and Communication and Language are developed across all these areas and embedded in all our lessons. Expressive Arts and Design will regularly be part of our learning around Understanding the World, as well as being present in Literacy. Although these areas will be experienced and practiced in a thematic manner by pupils, they will be explicitly planned for and modelled during instruction.

#### **Knowledge organisation**

The units for Understanding the World are arranged under an overarching topic, within these there will be weekly units: these will include aspects of People and Communities and The World. We have taken account of the calendar to recognise and teach knowledge around key events, aligning with common practice in EYFS settings, the time specific requirements of these units means they largely stand alone.

Key stage	Overarching Topic	Unit title	Length of unit	Link to plan/ resources
EYFS	All About me	Me	3 lessons	https://teachers.thenational.academy/units/me-dfc6
		My family	3 lessons	https://teachers.thenational.academy/units/my-family- a35f
		My friends	3 lessons	https://teachers.thenational.academy/units/my-friends-8df7
		My community/ where I live	3 lessons	https://teachers.thenational.academy/units/my-community-where-i-live-0f30
		Feelings	3 lessons	https://teachers.thenational.academy/units/feelings- e925
		Difference	3 lessons	https://teachers.thenational.academy/units/difference- 5516
		Autumn	3 lessons	https://teachers.thenational.academy/units/autumn- 2278

Key stage	Overarching Topic	Unit title	Length of unit	Link to plans/ resources
EYFS	Celebrations	Bonfire Night	3 lessons	https://teachers.thenational.academy/units/bonfire- night-e140

Div	iwali	3 lessons	https://teachers.thenational.academy/units/diwali- c409
Bir	rthdays	3 lessons	Coming soon
W	/inter: Hot/Cold	3 lessons	https://teachers.thenational.academy/units/winter- hot-cold-9017
На	anukkah	3 lessons	https://teachers.thenational.academy/units/hannuka h-7836
Ch	nristmas Story	3 lessons	https://teachers.thenational.academy/units/christma s-story-3bcf
Ch	nristmas Traditions	3 lessons	https://teachers.thenational.academy/units/christma s-traditions-54fe

Key stage	Overarching Topic	Unit title	Length of unit	Links to plans/ resources
EYFS	People who help us	People who help us (Doctors and Nurses)	3 lessons	https://teachers.thenational.academy/units/people- who-help-us-doctors-and-nurses-2f36
		People who help us (Police Officers)	3 lessons	https://teachers.thenational.academy/units/people- who-help-us-police-officers-043a
		People who help us (Firefighters )	3 lessons	https://teachers.thenational.academy/units/people- who-help-us-firefighters-587b
		Jobs	3 lessons	https://teachers.thenational.academy/units/jobs- b635
		Transport	3 lessons	https://teachers.thenational.academy/units/transport -0359
		Journeys	3 lessons	https://teachers.thenational.academy/units/journeys- 4ffb

Key	Overarching Topic	Unit title	Length of unit	Links to plans/ resources
stage				

EYFS	Growing	Growing (Babies)	3 lessons	https://teachers.thenational.academy/units/growing- babies-3bc7
		On the Farm. Growing (Animals)	3 lessons	https://teachers.thenational.academy/units/on-the-farm-growing-animals-ed38
		Growing (Plants)	3 lessons	https://teachers.thenational.academy/units/growing- plants-1978
		Spring	3 lessons	https://teachers.thenational.academy/units/spring-cc38
		Healthy Eating	3 lessons	https://teachers.thenational.academy/units/healthy- eating-30d4
		Easter (Calendar Informed)	3 lessons	https://teachers.thenational.academy/units/easter- calendar-informed-81bc

Key stage	Overarching Topic	Unit title	Length of unit	Links to plans/ resources
EYFS	Habitats	Habitats	3 lessons	https://teachers.thenational.academy/units/habitats- bbc9
		Woodland	3 lessons	https://teachers.thenational.academy/units/woodland- f2b5
		Rainforests	3 lessons	https://teachers.thenational.academy/units/rainforests- aa10
		Eid (Calendar Informed)	3 lessons	https://teachers.thenational.academy/units/eid- calendar-informed-0307
		Polar Habitat	3 lessons	https://teachers.thenational.academy/units/polar-habitat-7ffb
		Climate Change	3 lessons	https://teachers.thenational.academy/units/climate- change-e7a0

Key	Overarching Topic	Unit title	Length of unit	Links to plans/ resources
stage				

EYFS	Under the Sea	Summer	3 lessons	https://teachers.thenational.academy/units/summer- 9d8d
		Under the Sea	3 lessons	https://teachers.thenational.academy/units/under-the- sea-3ec2
		At the beach	3 lessons	https://teachers.thenational.academy/units/at-the- beach-3b8c
		Float and Sink	3 lessons	https://teachers.thenational.academy/units/float-and- sink-9f96
		Looking after our oceans	3 lessons	https://teachers.thenational.academy/units/looking-after-our-oceans-1070
		Space	3 lessons	https://teachers.thenational.academy/units/space-7230
		Transitions	3 lessons	https://teachers.thenational.academy/units/transitions- 07e8