

MERE GREEN PRIMARY SCHOOL

'Making a difference'

Deputy Headteacher Update

HT Update

As we come to the end of this half-term, I wanted to take a moment to reflect on the incredible efforts and achievements of our children and teachers, and to share some exciting plans for the next half-term.

Firstly, a huge congratulations to our Year 6 children and their teachers for their hard work and dedication in preparing for and taking their SATS tests. The commitment and effort shown by everyone involved has been truly commendable. We are incredibly proud of their achievements and look forward to sharing the results with you, in due course.

This half-term has been filled with enriching trips that have brought learning to life for our students:

- Year 4 had an unforgettable trip to London, exploring the capital's rich history and cultural landmarks.
- Year 1 enjoyed a day at Twycross Zoo, where they learned about a variety of animals and their habitats.
- Year 2 visited a mosque, gaining valuable insights into different cultures and religious practices.

These experiences have greatly enhanced our students' learning and understanding of the world around them.

Every year, each year group will visit a different place of worship as part of our cultural capital and enrichment offer. It is important for children to learn about and appreciate the cultural diversity of Britain, and we hope you will support them in these enriching experiences.

Visiting different places of worship is important for children when learning about religions for several reasons:

- Firsthand Experience:** Experiencing a place of worship firsthand provides children with a deeper understanding and a more tangible connection to the religious practices and traditions they study in the classroom.
- Cultural Awareness:** These visits expose children to the diversity of religious beliefs and practices, fostering respect and appreciation for different cultures and communities. This helps build a more inclusive and empathetic society.
- Holistic Learning:** Seeing the architecture, symbols, and rituals in a place of worship enhances children's comprehension of abstract religious concepts and narratives, making their learning more holistic and engaging.
- Critical Thinking:** Observing and reflecting on different religious practices encourages children to think critically about their own beliefs and those of others, promoting open-mindedness and intellectual curiosity.
- Community Connection:** Visiting local places of worship helps children understand the role of religion in their community, fostering a sense of belonging and connectedness.
- Interpersonal Skills:** Interacting with members of different religious communities can improve children's communication skills and confidence, as well as teach them the importance of respectful dialogue and empathy.

Overall, these visits are an essential part of education that prepare children to navigate and contribute positively to a diverse and interconnected world.

I am thrilled to report that the children have been making superb progress in reading this term. It is fantastic to see them seizing every opportunity throughout the school day to read for pleasure. This enthusiasm for reading is wonderful to witness and is contributing significantly to their academic growth.

Looking ahead, we have an exciting lineup of events and activities planned for next half-term:

- Summer Fair:** Our annual Summer Fair will be a fun-filled day with games, stalls, and performances. It's a great opportunity for the whole school community to come together.
- Multicultural Festival:** We are thrilled to host our first Multicultural Festival, celebrating the diverse cultures within our school community. We are hoping to have food, music, and dance from around the world.

We are seeking enthusiastic parent volunteers to help make these events a success. Whether you can offer a few hours of your time or have specific skills to share, your support would be greatly appreciated. Please contact the school office if you are interested in volunteering.

Thank you for your continued support and involvement in our school community. Wishing you a restful and enjoyable half-term break.

Staffing Update


Mrs Zoe Franks will be leaving Mere Green at the end of this academic year. Mrs Franks has secured a deputy headship at The Bridge School, and whilst we will miss her greatly, we are incredibly proud of her achievement and excited for her as she embarks on this new chapter in her career. Mrs Franks has been an integral part of the Mere Green community, and her dedication, hard work, and passion for education have had a lasting impact on both children and staff. Her commitment to fostering a positive and nurturing learning environment has been invaluable, and she will be greatly missed by all. We extend our heartfelt thanks to Mrs Franks for her outstanding contributions to our school and wish her all the best in her new role.


After the half-term break, we will be welcoming a new receptionist to our team, Ms Qaanita Anhu. We are excited to have her join us and look forward to the positive energy and professionalism she will bring to our school. More information about Ms Anhu will be shared once she starts with us, but in the meantime, I am sure you will join me in extending a warm welcome to her as she becomes part of our community. Additionally, we are delighted to announce that Miss Penny Pryce will be returning from maternity leave. Miss Pryce will continue in her role as a teaching assistant, and we are thrilled to have her back with us. Her dedication and experience have always been invaluable to our children and staff, and we are looking forward to her return.

Polite Notice

We would like to address an important matter regarding items being brought in for children throughout the school day. Recently, we have noticed an increase in the number of items being delivered to classrooms during lessons. While we understand that sometimes bringing forgotten items is unavoidable, these interruptions can cause disruptions to the learning environment. Please note that while we make every effort to deliver items promptly, there may be times when they do not reach your child immediately. We cannot guarantee that items will be delivered to your child at a specific time due to the dynamic nature of the school day and the need to minimise classroom disruptions. We appreciate your understanding and cooperation in helping us maintain a focused and productive learning environment for all children.

Many thanks
Lucia Thornton
Deputy Head Teacher


 **Head Teacher**
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Mere Green
PRIMARY SCHOOL

 Mere Green Primary School
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KEY DATES



MON 3RD JUNE—RETURN TO SCHOOL

Wed 5th June—KS2 Archery (King Edwards 9.30am—12.30am)

Wed 5th June—Reception trip to Sutton Park (details TBC)

Wed 5th June—Yr3 trip to Venkateshara Temple

Thurs 6th June—Y6 Cricket tournament (Bishop Vesey 1—4pm)

Thurs 6th June—Netball League Team Fixture (Details TBC)

Friday 7th June—NON UNIFORM DAY (Bottle donation for Summer Fair)

Mon 10th—Fri 14th June—BOOK FAIR

Mon 10th June—Fri 14th June—Yr 1 (Yr 2 resits) Phonics Screening Check

Wed 12th June—KS2 Colour Run (Old Edwardians 12-3pm)

Friday 14th June—Chocolate/ biscuit donation for Summer Fair

Monday 17th—Friday 21st—MULTICULTURAL CELEBRATION WEEK

Tues 18th June—Induction Evening for New Reception Children—KS2 Hall 4.30pm—5.30pm

Tuesday 18th June—French Café (TBC)

Wed 19th June—KS2 Area Sports (Wyndley 12-6pm)

Wed 19th June—Netball Presentation (Sutton Town Hall TBC)

Fri 21st June—Yr4 class Assembly (KS2 Hall 9-9.30)

Friday 21st June—SCHOOL SUMMER FAIR (TBC)

Friday 21st June—Family Picnic (TBC)

Friday 21st June—Windrush Day Celebration (TBC)

Monday 24th June—Rounders tournament—(Bishop Vesey 1-4pm)

Tues 25th June—French Café (TBC)

Wed 26th June—ATLP Student Awards (Drayton Manor)

Wed 26th June—Y^ girls' rounders tournament (Bishop Vesey 1-4pm)

Friday 28th June—Children's University Gold Graduation (TBC)

MAD AWARD

Congratulations to this week's MAD nominees:



These children have been nominated by their class teacher for 'Making A Difference', this is either through demonstrating our school values or school rules.



CAR PARKING

We have had complaints from Carlton House and Arthur House about inconsiderate parent parking.

Employees of Carlton House were unable to park their cars earlier this week due to a parent parking illegally. When challenged the parent was verbally abusive and we have now been advised that the police will be called next time.

Please be considerate and park at Sainsburys, Marks and Spencers or Lidl when picking up or dropping off your child to school.