MERE GREEN PRIMARY SCHOOL



'Making a difference'

Deputy Headteacher Update

I hope this message finds you well and ready to embrace the joys of the summer term! As we dive into the third week, we are thrilled to share some exciting updates and highlights.

First and foremost, we are delighted to report that our children are thriving! Their enthusiasm, curiosity, and dedication to learning have truly brightened our days. It's heartwarming to witness their growth and progress as we journey through this term together. One aspect we're particularly provide of is our lunchtime provision. We believe that nourishing both the mind and body is essential for a successful learning environment. With that in mind, we are pleased to inform you that our lunchtime offerings have been nothing short of excellent. We're excited to share that our school has invested in brand new equipment and a diverse range of activities for our students to enjoy. I would like to express my thanks to the PTA in hosting fantastic fund raising events to enable us to purchase such equipment.

Furthermore, we would like to extend a special invitation to all parents to be part of our class assemblies this term. These assemblies provide a wonderful opportunity for parents to witness firsthand the amazing work and achievements of our children. We believe that your involvement and support play a crucial role in your child's educational journey, and we encourage you to join us for these special moments.

We were truly delighted to witness the substantial turnout at our coffee mornings this half term. The initial session concentrated on integrating Equality, Diversity, and Inclusion (EDI) into the curriculum, while the subsequent one delved into our pastoral support system. The exceptional quality of discussions and collaborative spirit among participants exceeded our expectations, and we are thrilled to be working together to enhance our offerings further. If you haven't had the chance to review the feedback from these sessions, please take a moment to scroll down on Dojo and access it.

As we continue through the summer term, we encourage you to stay connected with us. Whether it's through our monthly newsletters, parent-teacher meetings, or school events, we value your partnership and involvement in your child's education journey. Together, we can create a supportive and nurturing environment where every child can thrive.

Thank you for entrusting us with the privilege of educating your children. We look forward to the adventures and achievements that lie ahead in the coming weeks.

<u>Corridor expectations</u> Ensuring the safety and well-being of all our children is paramount to us. With this in mind, we're implementing a new set of corridor expectations that align with our school rules and aim to further improve behaviour around the school.

the school. Our new corridor expectations are simple yet significant: safe, silent, and smart. Safe: We ask that all children move through the corridors in a safe and considerate manner. This includes walking calmly, keeping to the left-hand side, and being mindful of others around them. By prioritising safety, we create a positive environment where everyone can feel secure and respected. Silent: In order to minimise distractions and create an atmosphere conducive to learning, we expect our students to maintain silence while in the corridors. This means refraining from loud conversations, unnecessary noise-making, or disruptive behaviour. By fostering a quiet environment, we support focused learning and respect for others' concentration. Smart: We encourage our children to demonstrate smart behaviour by being responsible for their actions and surroundings. This includes keeping corridors clean and free from litter, respecting school property, and adhering to school rules at all times. By promoting smart behaviour, we instill important values of accountability and respect for our school community.

We believe that these corridor expectations will not only contribute to a more positive and harmonious school environment but also help reinforce important values of safety, respect, and responsibility among our children. We kindly ask for your support in reinforcing these expectations with your child at home. By working together, we can ensure that our corridors remain safe, silent, and smart for the benefit of all children.

<u>Safeguarding</u> I would like to inform you of an important matter concerning language usage among our children. Unfortunately, we have observed instances where some children have been using unkind and derogatory language across the school. We take such behaviour very seriously as it goes against the rule of Ready, Respectful and Safe, that we strive to instill in our school community.

In response to these concerns, specific interventions and targeted work will be planned for affected year groups to address this issue directly. Our goal is to foster a culture of empathy, understanding, and positive communication among all students.

As parents, your support in reinforcing the importance of using respectful and kind language both at school and at home is invaluable. We encourage you to have open and honest conversations with your child about the impact of their words on others and the importance of treating everyone with dignity and respect.

Additionally, if you become aware of any instances of unkind language or behaviour, we urge you to report them to the school so that appropriate action can be taken.

Library Consultations Our libraries need you! Due to funding cuts, it is likely that we could lose our local library provision. Birmingham City Council are currently reviewing and consulting on library provision across the city. It is vital for you to have your say to ensure that our provision remains as strong as it can be for our community and children across Birmingham. Further information can be found below:

The Libraries consultation is now live and will run <u>until the 17th of July 2024</u>. To have your say and be involved in the consultation for Library Services please take part in the online Libraries Consultation Be Heard Survey link HERE:

They are also hosting a number of online and in-person sessions. Dates can be found on the Be Heard link above and the BCC Library Consultation page HERE: Libraries consult

Paper copies of the Be Heard questionnaire in both standard and large print can be requested from any Birmingham City Council Library. Your views really matter, so please take the time to be involved.

Kind Regards Lucia Thornton **Deputy Headteacher**



Head Teacher Mrs Kristal Brookes







School Mere Green Primary School Mere Green Road Four Oaks B75 5BL

Year 5 Netball Festival

The Year 5 students had an exhilarating experience attending the annual KS2 Netball Festival at King Edward's School in Aston. During their visit, they worked on essential skills such as dodging, mirroring, mastering footwork, and refining their body positioning techniques. It was an enriching opportunity for them to develop their netball prowess while enjoying a fun-filled morning of learning and friendly competition.



KEY DATES

Tues 30th April—Thursday 2nd May—Yr 4 London Trip

Thurs 2nd May— Year 1 visit to Twycross Zoo

Thurs 2nd May—PTA Disco

Thurs 2nd May Yr 5 Class Assembly 9-9.30 am

Friday 3rd May—School Closed TT Day

Monday 6th May—School Closed May Day Bank Holiday

Thurs 9th May—Years 3/4 PTA Disco

Fri 10th May—Art Day for Year 5

SATS Week 13th—16th May

Fri 17th and 24th May—Art Day for Year 4

Wed 22nd May—Visit from The Animal Man for Nursery

Wed 22nd May—Visit to Sutton Coldfield Masjid Mosque for Year 2

Wed 22nd May—Reception class assembly 2.30—3pm

Fri 24th May—Break up for May Half Term

SAFETY ON THE ROADS

If your child walks or cycles into school on their own, please talk to them about road safety. Children should cross at the pedestrian crossings and if your child cycles on the road, he/she needs to cycle safely with both hands on the handlebars.

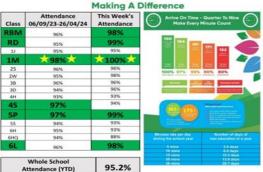
MAD AWARD

Congratulations to this week's MAD nominees:



These children have been nominated by their class teacher for 'Making A Difference', this is either through demonstrating our school values or school rules.





CAR PARKING

We have had complaints from Carlton House and Arthur House about inconsiderate parent parking.

Employees of Carlton House were unable to park their cars earlier this week due to a parent parking illegally. When challenged the parent was verbally abusive and we have now been advised that the police will be called next time.

Please be considerate and park at Sainsburys, Marks and Spencers or Lidl when picking up or dropping off your child to school.