## MERE GREEN PRIMARY SCHOOL Mere Gree



#### Deputy Headteacher Update

We have had a truly 'rocking' week in school. Once all results have been counted we will announce Mere Green's place in the ATLP ranking.

Reception embarked on their first school trip to the cinema this week to watch the well known film, The Gruffalo and what a fantastic day they had. From the joys of experiencing their first coach journey as a class to the sweet treats they brought along to enjoy whilst watching the film, we were blown away by their excellent behaviour and listening and attention skills. Meanwhile, year 4 ventured to the pottery museum and took part in workshops to further develop their knowledge surrounding Anglo Saxons, they took part in various workshops and had to chance to craft their own clay pots. I am sure both of these trips have gone down in the children's primary school memory box and I am delighted that we are able to offer such an array of experiences for our children.

Next week, we are having the KS2 hall floor refurbished which means it will be out of action for two weeks. PE lessons will take place outside if the weather is dry or in the KS1 hall, so please ensure children bring a jumper into school on their PE days so they are prepared for the colder weather.

Whatever you are doing this weekend, take a moment to rest and recharge before the busyness of Christmas begins!

Lucia Thornton Deputy Headteacher

Class	Attendance 06/09/23- 10/11/23	This Week's Attendance	Arrive On Time - Make Every I	Guarter To Nine ( Minute Count
RBM	×98%×	*100%*	_	
RD	95%	89%	190 184 181	_
บ	97%	97%	184	171 152
1M	96%	96%		152 
25	93%	96%		
2W	96%	93%	Second Second Second	and and
38	96%	96%	100% 97% 95%	90% 80%
3D	96%	95%	with down	and televity series
4H	93%	92%	And income provide the second	And Personal
45	97%	98%		
5P	97%	97%		Dif you bound
55	95%	95%	3651 1751	When pupels many advantations Control lower and more program Series further control program
6H	96%	96%		
6HO	96%	96%	and the standards	
	96%	97%	and the second second	
6L	90%	5776	Minutes late per day during the school year	Number of days a lost education in a p
			5 mins	3.4 days
Whole School			10 mins 15 mins	6.9 days 10.3 days
		95.8%	20 mins	13.8 days
Attendance (YTD)		93.8%	30 mins	20.7 days

### Inclusion Update

SEND review meetings will take place week commencing 18th December 2023 each afternoon straight after school. Further details will be provided nearer the time.

#### Remembrance

In assembly this week, we learnt about Remembrance and Respect. The children continued their mature conversations in class and reflected on the importance of this event. Children engaged in video sessions and discussions, deepening our understanding of Remembrance. Additionally, creative expression flourished as they crafted poppy designs, drawings, and poems, providing a personal touch to our reflections on Remembrance.

#### Christmas Fair—Donations

Donation dates:

Wednesday 22nd November - Bottles Wednesday 29th November - Teddies

\*We are still accepting chocolate & jam jar donations.

#### Key Dates

Autumn Book Fair-Monday 20th-

Friday 24th November

Year 6 RSE Parent Consultation— Thursday 23rd November

Lichfield Cathedral Choir Event—

Tuesday 21st November

#### MAD Award

Congratulations to this week's MAD nominees:



These children have been nominated by their class teacher for Making A Difference, this is either through demonstrating our school values or school rules.

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0121 308 1384

**Head Teacher** 

Mrs Kristal Brookes







 Mere Green Primary School Mere Green Road
Four Oaks
B75 5BL 17th November, 2023 Autumn Term Newsletter

# MERE GREEN PRIMARY SCHOOL



#### Children In Need!

What an amazing turn out from our wonderful Rockstars, Pop Stars and SPOTacular children. All the children looked amazing in there wonderful costumes. We raised an amazing £279.68. Thank you all for your donations and support.



#### **Safeguarding**

We have experienced a number of child-on-child physical assault incidents this academic year. Child-on-child physical abuse is defined as behaviour by an individual or group, intending to physically harm others.

As children progress though school life, they naturally experience new situations and we recognise that children aren't always equipped to deal with these big emotions appropriately. Through our restorative approach, we encourage children to talk about what happened in the build up to the event, how they were feeling and to explore how they could handle a situation/feeling better next time. This supportive approach ensures children learn from their mistakes and become better citizens in the wider world. Whilst the restorative approach supports children to learn from their mistakes, it is important to note that it is never acceptable for children to resort to physical violence in school and it is important for parents/carers to understand this behaviour is never condoned. Children who physically assault another pupil should expect a serious consequence in line with our school relationship and behaviour policy. Please spend some time over the next few weeks, exploring scenarios where your child may experience anger or frustration and talk to them about ways in which they should deal with these scenarios safety and appropriately e.g. by telling a familiar adult.

If you are experiencing challenging behaviour from your child, please speak to school about what support can be put in place. You may find the following resources helpful to help your child's behaviour at home;

<u>https://www.youngminds.org.uk/parent/parents-a-z-mental-health-guide/challenging-behaviour/</u> You may also find these websites useful if you require additional support;

Family Support (Falcon Lodge) | Our\_services | Compass Support (compass-support.org.uk)

Support for parents | NSPCC

From Birmingham with Love | From Birmingham with Love | Birmingham City Council

### Inter Faith Week

This week, we have been celebrating Inter Faith week across school. The aim of the week has been to strengthen good inter faith relations and to increase awareness of different faiths between people of religious and non-religious beliefs.

The children have been very creative and took ownership of their own learning by creating something based on everything they know about different faiths, festivals, places of worship and important people from different faiths. We have had posters, information leaflets and other amazing creations which have shown all of the children's knowledge!



Great job Team Mere Green





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